Gem

CONNECT

ENGLISH LANGUAGE

Primary Two

First Term

2

100٪ إجابات

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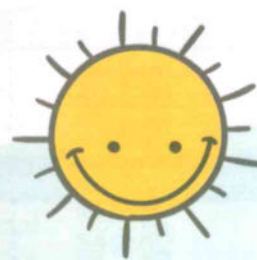

Primary (1) General Revision

A Vocabulary

Greetings
التحيات

Hello!
مرحبا!

Shake hands!
يصافح!

Goodbye!
مع السلامة!

Parts of the Body
أجزاء الجسم

eye — عين

nose — أنف

mouth — فم

ear — أذن

hand — يد

Classroom objects
الأدوات المدرسية

bag — حقيبة

pen — قلم جاف

sharpener — براية

ruler — مسطرة

pencil — قلم رصاص

pencil case — مقلمة

book — كتاب

Numbers
الأرقـام

one — واحد

two — اثنان

three — ثلاثة

four — أربعة

five — خمسة

six	seven	eight	nine	ten
ستة	سبعة	ثمانية	تسعة	عشرة

Family Members

أفراد العائلة

father	mother	sister	brother	grandfather	grandmother
أب	أم	أخت	أخ	جد	جدة

Musical instruments

الآلات الموسيقية

drum	flute	triangle	guitar	piano
طبلة	فلوت	مثلث موسيقى	جيتار	بيانو

Places at Home

أماكن بالمنزل

living room	bedroom	kitchen	bathroom	garden
غرفة المعيشة	غرفة النوم	مطبخ	حمَّام	حديقة

Ancient Egyptian Items

عناصر مصرية قديمة

key	pyramids	King Tut	Queen Nefertiti	Sphinx	stones
مفتاح	أهرامات	الملك توت	الملكة نفرتيتي	أبو الهول	أحجار

Action Verbs

أفعال الحركة

kick	dig	swim	skip	throw	jump
يركل (يشوط)	يحفر	يسبح (يعوم)	ينط الحبل	يلقى (يرمى)	تقفز

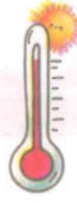
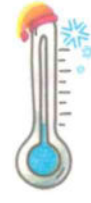
Jobs

الوظائف

dentist	teacher	engineer	doctor	vet
طبيبة أسنان	معلمة	مهندس	طبيب	طبيبة بيطرية

firefighter	police officer	soldier
رجل مطافئ	ضابط شرطة	جندى

The weather

الطقس

sunny	cloudy	rainy	windy	hot	cold
مشمس	مغيم	ممطر	عاصف	حار	بارد

Clothes

الملابس

sweater	jacket	skirt	T-shirt	socks	pants	shoes	zipper
قميص صوف	جاكت	جيبة	تيشرت	جورب (شراب)	بنطلون	حذاء	سوستة

Means of transportation

وسائل المواصلات

bus	bicycle	car	motorbike	truck
أتوبيس	دراجة	سيارة	دراجة بخارية	شاحنة

van	train	yacht	rocket
شاحنة صغيرة	قطار	يخت	صاروخ

Animals and habitats

الحيوانات وأماكن معيشتها

camel	elephant	snake	lion	jellyfish	monkey
جمل	فيل	ثعبان	أسد	قنديل البحر	قرد

jungle	desert	sea
غابة	صحراء	بحر

Fruits

الفاكهة

banana	apple	orange	mango	guava	date	watermelon	fig
موزة	تفاحة	برتقالة	ثمرة مانجو	ثمرة جوافة	بلحة	بطيخة	ثمرة تين

Public places

الأماكن العامة

beach	the Alexandria Library	Qaitbay Fort	restaurant
شاطئ	مكتبة الإسكندرية	قلعة قايتباى	مطعم

General Practice

1 Read and number the pictures: .... اقرأ ورقِّم الصور:

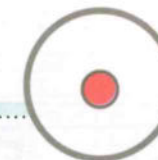
(1) camel (2) pants (3) banana (4) doctor

2 Read and match: .... اقرأ وصِل:

(1) lion (2) hot (3) car (4) garden

3 Look and circle: .... انظر وضع دائرة:

1	2	3	4
ruler	apple	shirt	grandfather
bag	fig	skirt	mother

B Punctuation Marks

Theme 1
Who am I?

من أكون؟

Meet my family
Unit 1

قابل عائلتى

Unit Overview

By the end of this unit, the student will be able to:

بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

Lesson (1)

- learn greetings and introductions.

- يتعلم التحيات وتقديم الأشخاص.

Lesson (2)

- review greetings and parts of the day.
- read and say parts of the day.
- identify how the sun appears in the sky at different times of the day.

- يراجع التحيات وفترات اليوم.
- يقرأ ويقول فترات اليوم.
- يتعرف على كيفية ظهور الشمس فى السماء فى أوقات مختلفة من اليوم.

Lesson (3)

- listen with attention to a story.
- look at pictures to get the gist of a story.
- read a short text with picture support.
- role-play the story to practice the language of the unit.

- يستمع باهتمام إلى قصة.
- ينظر إلى صور ليفهم جوهر القصة.
- يقرأ نصًا قصيرًا مدعمًا بصورة.
- يتبادل الأدوار فى قصة؛ ليتدرب على القواعد اللغوية الموجودة بالوحدة.

Lesson (4)

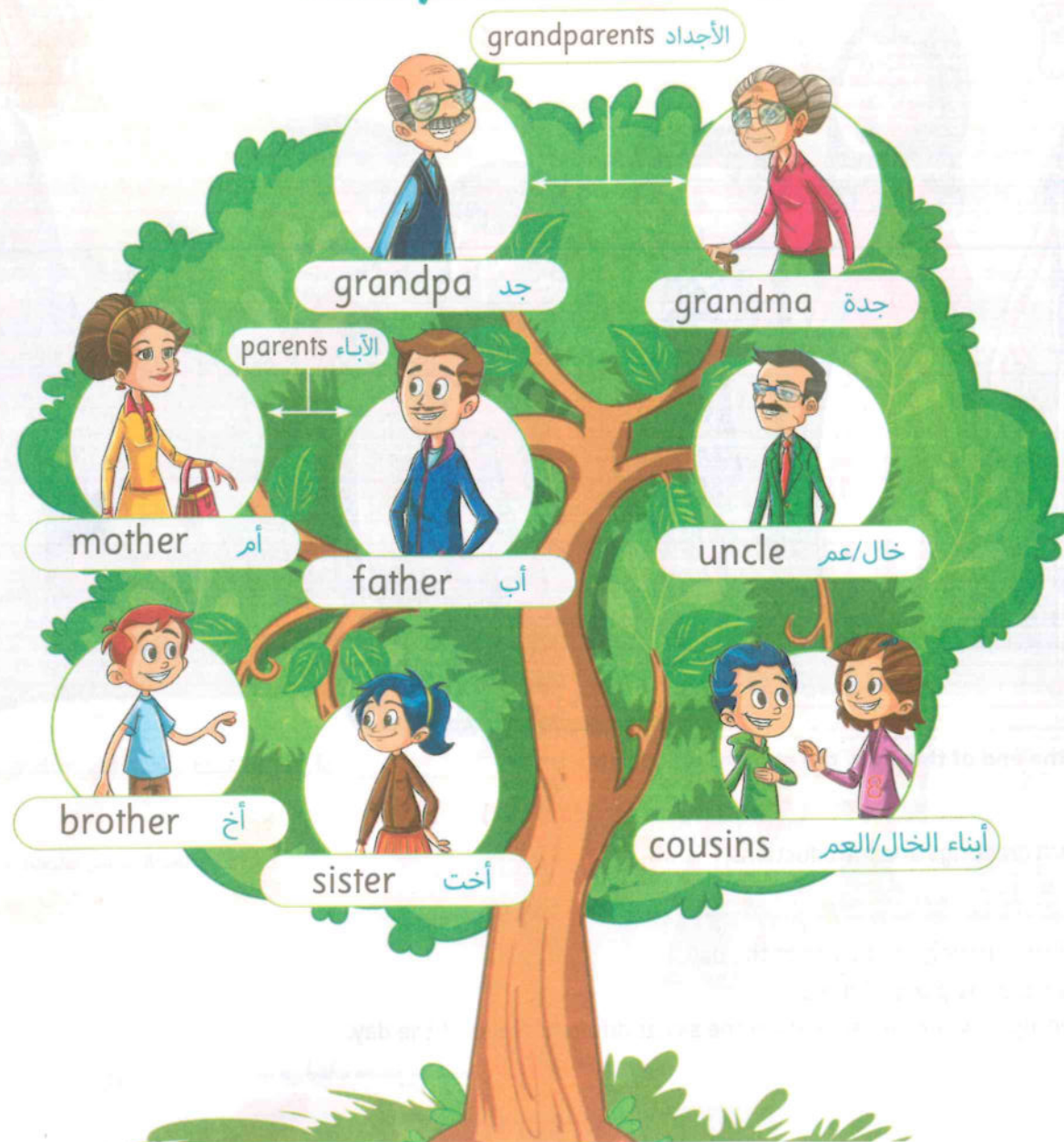
- use the letter sound /tʃ/ in words.
- find words with the /tʃ/ sound.
- trace and copy the letters “ch”.
- revise the “i” sound.
- count syllables in words.

- يستخدم صوت حرف الـ /tʃ/ فى كلمات.
- يجد كلمات بصوت الـ /tʃ/ .
- يتتبع وينسخ حرفى «ch».
- يراجع صوت الـ«i».
- يعد المقاطع فى كلمات.

Lesson 1 Listening and Reading study

A Main vocabulary

Listen, point, and say: استمع، أشر وقل:

Family Members أفراد العائلة

Check point Look and circle: انظر وضع دائرة:

1. brother – sister
2. grandma – mother
3. uncle – grandpa

Listen, read, and role-play: استمع، اقرأ وتبادل الأدوار:

1. Good evening! مساء الخير!
2. Good evening! مساء الخير!
3. This is my grandpa. هذا جدى.
4. These are my friends. هؤلاء أصدقائى.
5. This is my cousin. He is five years old. هذا ابن عمى. عمره خمس سنوات.
6. These are my parents. هذان والداى (أبى وأمى).

Extra vocabulary

Good evening! مساء الخير!	friends أصدقاء	years سنوات

Language Functions

Introducing others: تقديم الآخرين:

لتقديم شخص/ شيء (مفرد قريب) نستخدم: **This is +** ....(اسم مفرد)........ .

لتقديم مجموعة أشخاص/ أشياء (جمع قريب) نستخدم: **These are +** ....(اسم جمع)........ .

Check point Look, read, and complete: انظر، اقرأ وأكمل:

These - This

1

.... is my mother.

2

.... are my grandparents.

Remember

- لاحظ عند الجمع نضيف «s» في نهاية معظم الأسماء المفردة:

e.g. friend → friends   cousin ⟶ cousins

- عند جمع اسم ينتهي بحرف "y" وقبلها حرف ساكن تحذف الـ "y" ثم تجمع بإضافة "ies".

e.g. family → families

Practice on Lesson 1A

1 Look and circle: انظر وضع دائرة:

1

grandparents / parents

2

brother / uncle

3

father / mother

4

grandma / sister

2 Look, read, and choose: انظر، اقرأ واختر:

1

(This – These) is my father.

....

2

These (is – are) my grandparents.

....

3

This is my (sister – sisters).

....

4

These are my (cousin – cousins).

....

3 Copy the following: انسخ الآتي:

These are my parents.

....

B Reading

Listen, point, and say: استمع، أشر وقل:

Let me **introduce** my family. These are my grandparents. This is my uncle. His name is Amr. He **wears glasses**. Look at my parents. My father is a **teacher** and my mother is a **nurse**. My sister Amina is five. My cousin Mona is eight and my cousin Mazen is six.

دعونى أقدم لكم عائلتى، هذان هما أجدادى (جدى وجدتى). هذا عمى، اسمه عمرو. (هو) يرتدى نظارة. انظروا إلى والدىَّ (أبى، وأمى). أبى معلم. وأمى ممرضة. أختى (أمينة) عمرها خمس سنوات. ابنة عمى (منى) عمرها ثمانى سنوات وابن عمى (مازن) عمره ست سنوات.

Extra vocabulary

introduce (v.)	يقدم	wear (v.)	يرتدى
glasses	نظارة	teacher	معلم / معلمة
nurse	ممرض/ممرضة		

Remember

1	2	3	4	5	6	7	8	9	10
one	two	three	four	five	six	seven	eight	nine	ten
واحد	اثنان	ثلاثة	أربعة	خمسة	ستة	سبعة	ثمانية	تسعة	عشرة

ذاكر الكلمات حتى تتمكن من تسميعها نهاية الوحدة فى صفحة 44

Look and write: انظر واكتب:

grandparents	grandpa	grandma	parents	father

mother	brother	sister	uncle	cousins

عزيزى المعلم / ولى الأمر لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.

Practice on Lesson 1

1 Read and match: اقرأ وصل:

1 brother 2 sister 3 grandpa 4 mother

2 Look and circle: انظر وضع دائرة:

1 father / mother

2 grandparents / cousins

3 grandpa / grandma

4 parents / cousins

3 Look, read, and put (✓) or (✗): انظر، اقرأ وضع (✓) أو (✗):

1
These are my friends. ◯

2
This is my sister. ◯

3
These are my cousins. ◯

4
My uncle wears glasses. ◯

4 Look, read, and choose: انظر، اقرأ واختر:

1
My sister is (six – two).

....

2
These (is – are) my parents.

....

3
My uncle (eats – wears) glasses.

....

4
These are my (grandparents – brothers).

5 Look, read, and complete: انظر، اقرأ وأكمل:

1
My mother is a ______________.

2
These are my ______________.

6 Look and write: انظر واكتب:

1
____

2
____

3
____

4
____

Lesson 2 Ⓐ Greetings — study

★ Listen, point, and say:

استمع، أشر وقل:

التحيات

Good morning!

صباح الخير!

Good afternoon!

تحية ما بعد الظهيرة!

Good evening!

مساء الخير!

Good night!

ليلة سعيدة!

Check point

Look, read, and put (✓) or (✗):

انظر، اقرأ وضع (✓) أو (✗):

1

Good night! ◯

2

Good evening! ◯

3

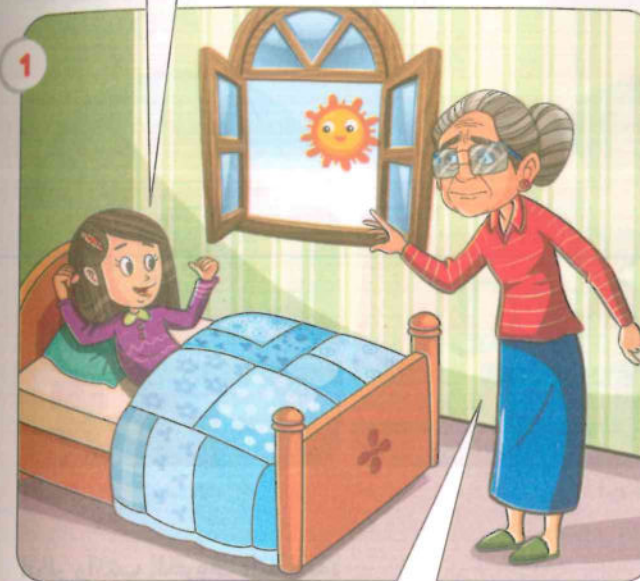
Good afternoon! ◯

Note

e.g. Good morning!

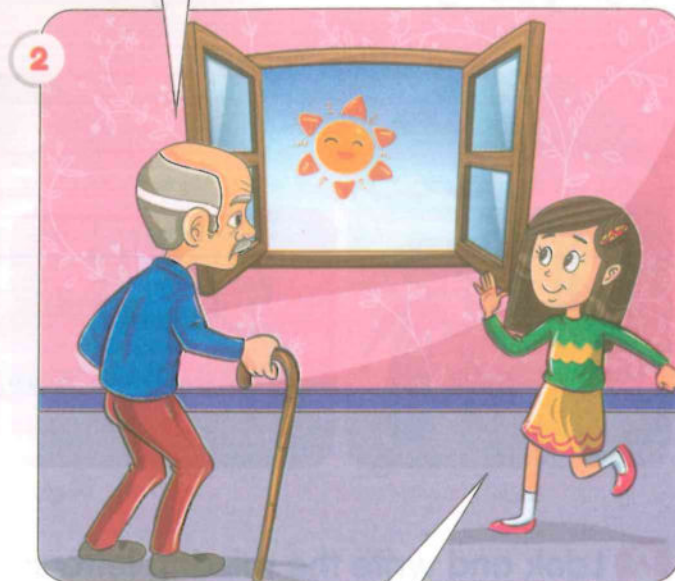
نضيف "Exclamation mark" (!) في نهاية التحيات.

★ Look, read, and say:

انظر، اقرأ وقل:

1

2

3

4

Practice on Lesson 2A

1 Read and match: اقرأ وصِلْ:

1. Good evening!
2. Good night!
3. Good morning!
4. Good afternoon!

2 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1. Go__d mor__ing!

2. Goo__ after__oon!

3. __ood e__ening!

4. Goo__ ni__ht!

3 Punctuate the following: ضع علامات الترقيم للآتى:

good night

____

B Connect with Science

Vocabulary

Listen, point, and say: استمع، أشر وقل:

sun شمس

come up (v.) تشرق (الشمس)

sky سماء

go down (v.) تغرب (الشمس)

moon قمر

Check point Read and match: اقرأ وصل:

1. moon
2. sun
3. sky

Parts of the day فترات اليوم

Read and notice: اقرأ ولاحظ:

1

The sun comes up in the morning.
تشرق الشمس فى الصباح.

2

The sun is in the sky in the afternoon.
تكون الشمس فى السماء بعد الظهيرة .

3

The sun goes down in the evening.
تغرب الشمس فى المساء.

4

The moon is in the sky at night.
يظهر القمر فى السماء ليلًا.

Note

- لاحظ استخدام حروف الجر الآتية:

in → the morning / the afternoon / the evening

at → night

1 Look and circle: انظر وضع دائرة:

1	2	3	4
moon	goes down	sky	goes down
sun	comes up	sun	moon

2 Look, read, and choose: انظر، اقرأ واختر:

1. The sun goes down in the (morning – evening).

2. The moon is in the sky (in – at) night.

3. The sun comes up in the (morning – night).

4. The sun is in the sky in the (night – afternoon).

3 Copy the following: انسخ الآتى:

The sun comes up in the morning.

Homework Time

ذاكر الكلمات حتى تتمكن من تسميعها نهاية الوحدة فى صفحة 44

★ **Look and write:** انظر واكتب:

Good morning!

Good afternoon!

Good evening!

Good night!

عزيزى المعلم / ولى الأمر لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.

Practice on Lesson 2

1 Listen and number the pictures: استمع ورقّم الصور:

1 Good morning! 2 Good evening! 3 Good afternoon! 4 Good night!

2 Read and match: اقرأ وصل:

1 sun 2 sky 3 come up 4 moon

3 Look, read, and choose: انظر، اقرأ واختر:

1 The (moon – sun) comes up in the morning.

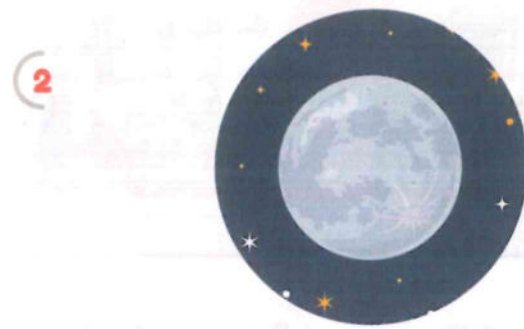
2 Good (morning – evening), Grandma!

3 The sun goes (down – up) in the evening.

4 Good (night – afternoon), Grandpa!

4 Look, read, and complete: انظر، اقرأ وأكمل:

night - evening

1
The sun goes down in the ______ .

2
The moon is in the sky at ______ .

5 Look and write: انظر واكتب:

1
______

2
______

3
______

4
______

6 Punctuate the following: ضع علامات الترقيم للآتي:

good morning, arwa!

______

Vocabulary

Listen, point, and say: استمع، أشر وقل:

new جديد

neighbors جيران

play (v.) يلعب

help (v.) يساعد

finished (v.) انتهيت

Let's say it right! - لاحظ أن حرفى الـ "gh" فى كلمة "neighbors" لا ينطقان "silent".

Remember

- لتقديم اقتراح لفعل شيء ما نستخدم: Let's + inf. (مصدر الفعل).

e.g. Let's play. هيا نلعب.

- للتعبير عن ضرورة فعل شيء ما نستخدم: Subject + have to + inf. (مصدر الفعل).

e.g. I have to help my parents. يجب أن أساعد والدى.

New friends أصدقاء جدد

Listen, read, and role-play: استمع، اقرأ وتبادل الأدوار:

• Hany and Hana have new neighbors. لدى هانى وهنا جيران جدد.

• Hany and Hana want to play with Ramy and Rana.
يريد هانى وهنا أن يلعبا مع رامى ورنا.

• Hany helps Ramy. يساعد هانى رامى.

• The families are now friends. أصبحت العائلتان أصدقاء الآن.

Practice on Lesson 3

1 Read and complete: اقرأ وأكمل:

parents – afternoon

Ahmed: Come and play this ________ .

Asmaa: I can't. I have to help my ________ .

2 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1
h___l___

2
ne___gh___ors

3
p___a___

4
fi___ish___d

3 Read and choose: اقرأ واختر:

1 Hany can (help – watch) Ramy.

2 I'm Ramy. These are my (parents – sister).

3 Ramy and Hany are (grandparents – friends).

4 Let's (play – playing) Ramy.

4 Read the passage and choose: اقرأ الفقرة واختر:

Hany and Hana have new neighbors. Their names are Ramy and Rana. Hany likes to play with Ramy. Their families are now friends.

1 Hany and Hana have new (sisters – neighbors).

2 Hany likes to play with (Ramy – Rana).

3 Their (teachers – families) are now friends.

5 Look, read, and complete: انظر، اقرأ وأكمل:

parents – Hana – brother

6 Punctuate the following: ضع علامات الترقيم للآتي:

these are my new friends

____

Lesson 4 Phonics

★ Listen and repeat: استمع وردد:

Scan the QR image to listen to the correct pronunciation of the words.
قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.

children
أطفال

chicken
دجاج

chips
بطاطس شيبسي

beach
شاطئ

لاحظ: أن حرفي الـ "ch" ينطقان /tʃ/ تش.

i /ɪ/

chips
بطاطس شيبسي

chicken
دجاج

children
أطفال

★ **Check point** Read and match: اقرأ وصل:

1 chicken

2 beach

3 children

★ Read and notice: اقرأ ولاحظ:

Syllable: It is a single word or a part of a word which contains one vowel sound or more.

المقطع: هو كلمة أو جزء من الكلمة يحتوي على صوت حرف متحرك واحد أو أكثر.

SYLLABLES

chips

beach

chil-dren

chick-en

★ **Check point** Read and circle the correct number of syllables:

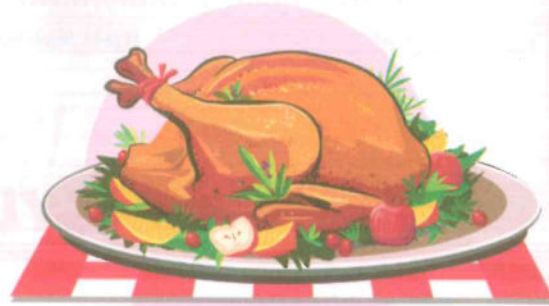
اقرأ وضع دائرة حول عدد المقاطع الصحيح:

1 chicken
1 – 2 syllable(s)

2 chips
1 – 2 syllable(s)

3 children
1 – 2 syllable(s)

Homework Time

ذاكر الكلمات حتى تتمكن من تسميعها نهاية الوحدة في صفحة 44

Look and write: انظر واكتب:

children

chicken

chips

beach

عزيزي المعلم / ولي الأمر لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.

Practice on Lesson 4

1 Listen and number the pictures: استمع ورقّم الصور:

1 beach 2 children 3 chicken 4 chips

2 Read and match: اقرأ وصل:

1 chicken 2 chips 3 children 4 beach

3 Look and circle: انظر وضع دائرة:

1

chips / children

2

chicken / beach

3

children / chips

4

chips / chicken

4 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1 __ __ildren 2 __h__cken 3 __h__ps 4 bea__ __

5 Read and sort: اقرأ وصنف:

1 chips 2 children 3 chicken 4 beach

one syllable	two syllables

6 Unscramble and write: أعد الترتيب واكتب:

1 e c b a h

2 c n i k c e h

3 p s h i c

4 r n h i c l d e

Unit 1 Review

Unit 1 Dictation

★ Look and write: انظر واكتب:

جد

أخ

أطفال

جدة

دجاج

شاطئ

أب

أبناء الخال/العم

خال/ عم

بطاطس شيبسي

قمر

أخت

شمس

أم

Skills

Reading

Check your reading

Read the passage to get the general idea.
اقرأ الفقرة لتفهم الفكرة العامة.

Find key words such as names, numbers, feelings, and places.
أوجد الكلمات الهامة مثل الأسماء، الأرقام، المشاعر والأماكن.

Read the passage and choose: اقرأ الفقرة واختر:

I am Mariam. I'm six years old. My mother is a teacher. My father is a doctor. My little sister Hana is three years old.

1. Mariam is (seven – six) years old.
2. Mariam's father is a (doctor – nurse).
3. Hana is (two – three) years old.

It's your turn.

Read the passage and choose: اقرأ الفقرة واختر:

I am Ola. I'm seven years old. This is my father. He wears glasses. This is my sister Laila. She is four years old.

1. Ola is (four – six) years old.
2. Ola's father wears (hat – glasses).
3. Laila is Ola's (sister – brother).

Writing

Look, read, and complete: انظر، اقرأ وأكمل:

This - grandpa

This is my grandpa.

It's your turn.

Look, read, and complete: انظر، اقرأ وأكمل:

These - grandparents

______ are my ______.

Unit 1 General Practice

1 Read and number the pictures: .... اقرأ ورقّم الصور:

(1 chicken

(2 grandma

(3 uncle

(4 children

2 Read and match: .... اقرأ وصل:

(1 These are my cousins. ○ ○

(2 This is my sister. ○ ○

(3 Good morning, Grandma! ○ ○

(4 The sun is in the sky in the afternoon. ○ ○

3 Look, read, and choose: .... انظر، اقرأ واختر:

(1 (This – These) is my mother.

....

(2 The (sun – moon) is in the sky at night.

....

(3 The sun comes up in the (morning – afternoon).

....

(4 These are my (sister – parents).

4 Look and write: .... انظر واكتب:

(1

(2

(3

(4

....

5 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملًا صحيحة:

(1 help – We – can.

....

(2 morning – Good –, Grandma!

....

(3 cousin – is – This – my.

....

6 Copy the following: .... انسخ الآتى:

The families are now friends.

....

Unit 1

Test yourself

Listening

1 Listen and circle: .... استمع وضع دائرة:

1 2 3 4

1. sister – brother
2. chicken – chips
3. mother – father
4. children – chicken

Reading

2 Read and complete: .... اقرأ وأكمل:

cousin – is

Sami : Who ________ this?

Ahmed : This is my ________ .

3 Read and choose: .... اقرأ واختر:

1. This (is – are) my brother.
2. The sun comes up in the (night – morning).
3. (This – These) are my parents.
4. Hany and Hana have new (neighbors – family).

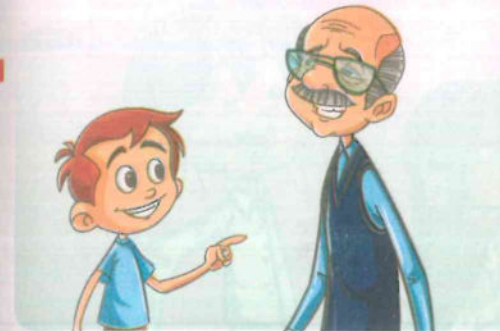
4 Read the passage and put (✓) or (✗): .... اقرأ الفقرة وضع (✓) أو (✗):

My name is Laila. I'm seven years old. My father is a police officer. My mother is a teacher. My little brother Ali is five. We're a happy family.

1. Laila is seven years old. ( )
2. Laila's father is a teacher. ( )
3. They are a sad family. ( )

Writing

5 Look, read, and complete: .... انظر، اقرأ وأكمل:

night – is

1 2

This ________ my grandpa.

The moon is in the sky at ________ .

6 Unscramble and write: .... أعد الترتيب واكتب:

1. u s n ________
2. o m o n ________
3. b c h e a ________
4. e l c u n ________

7 Punctuate the following: .... ضع علامات الترقيم للآتي:

hany helps Ramy

____

Self Assessment

Excellent	Very good	Good
20 – 21	17 – 19	13 – 16

My body

Unit 2

جسمي

Unit Overview

- By the end of this unit, the student will be able to: • بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

Lesson (1)

- learn and identify parts of the human and animal bodies. - يتعلم ويتعرف على أجزاء جسم الإنسان والحيوان.

Lesson (2)

- learn about the senses. - يتعلم عن الحواس.
- say what he/she can do. - يقول ما يمكنه فعله.
- learn about what his/her body can do. - يتعلم عما يستطيع جسمه أن يفعله.

Lesson (3)

- learn the letter sounds /θ/ and /iː/. - يتعلم أصوات الحرفين /θ/ و /iː/.
- discriminate the /θ/ and /iː/ sounds from other sounds. - يميز صوتي الـ /θ/ و /iː/ عن الأصوات الأخرى.
- hear and write the /θ/ and /iː/ sounds in words. - يسمع ويكتب صوتي الـ /θ/ و /iː/ في كلمات.

Lesson (4)

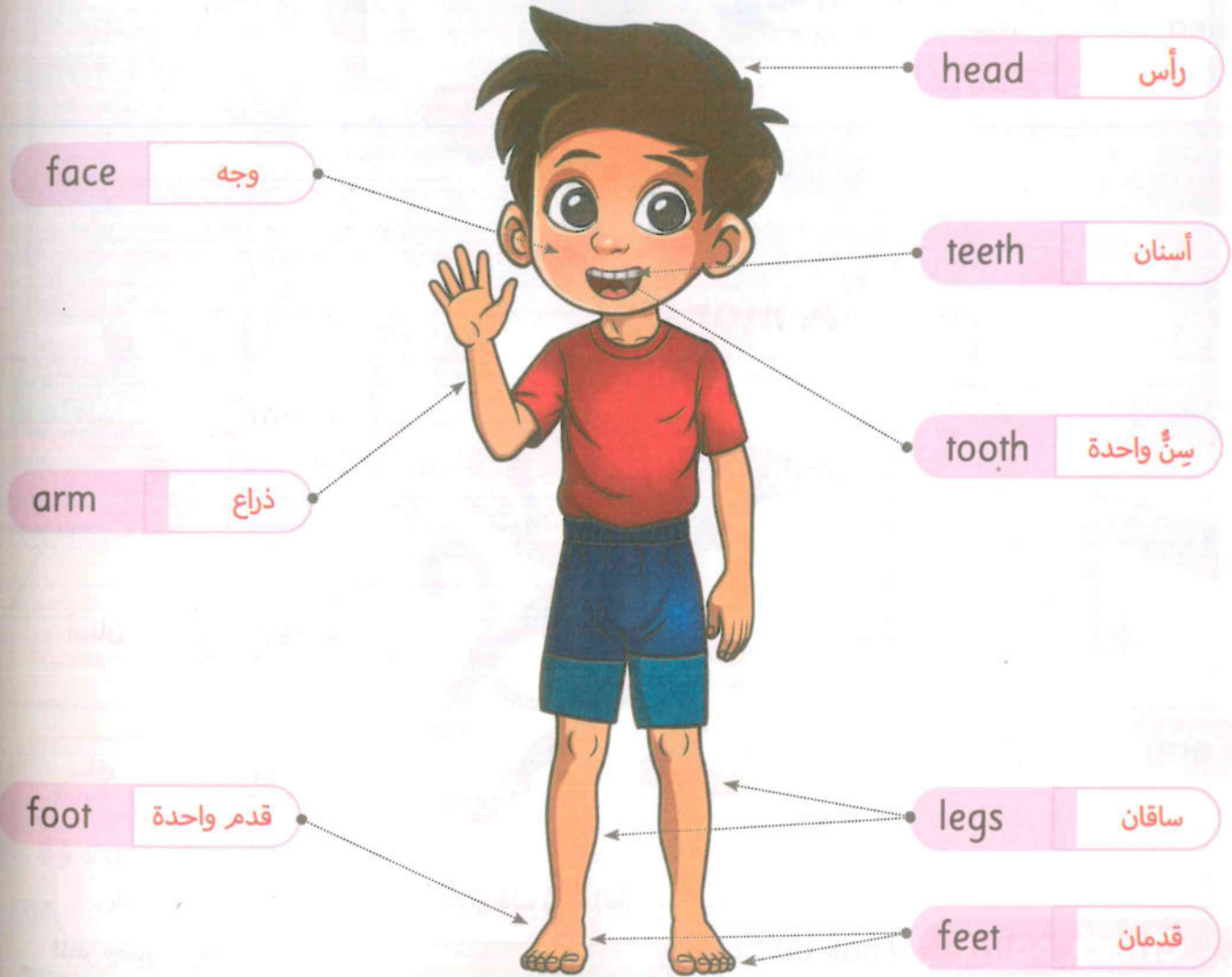
- learn about basic life stages. - يتعلم عن مراحل الحياة الأساسية.
- be able to order a sequence. - يكون قادرًا على ترتيب تسلسل.
- learn the concept of zero/no. - يتعلم مفهوم الرقم صفر ودلالته.
- count animal legs from 0 to 6. - يعد سيقان الحيوانات من صفر إلى 6.

Lesson 1 Listening and Speaking **Study**

I have a head

Main vocabulary

★ Listen, point, and say: استمع، أشر وقل:

Parts of the Body أجزاء الجسم

Remember

- تجمع معظم الأسماء بإضافة حرف "s" في نهاية الكلمة.

e.g. arm → arms leg → legs

- هناك بعض الكلمات لا تجمع بإضافة حرف الـ s.

e.g.

Singular (المفرد)	Plural (الجمع)
foot	feet
tooth	teeth

A bird طائر

head رأس	beak منقار
leg ساق	feet قدمان

A monkey قرد

head رأس	ear أذن
face وجه	teeth أسنان
arm ذراع	leg ساق

Check point Look and circle: انظر وضع دائرة:

1. beak – face
2. arm – foot
3. ear – teeth

Listen, read, and role-play: استمع، اقرأ وتبادل الأدوار:

Extra vocabulary

Look! (v.) انظر!	has/have (v.) يملك/ لديه	big كبير	too! أيضًا!

Note

- لاحظ استخدام «too» فى الجمل المثبتة بمعنى «أيضًا»؛ للاتفاق مع المتحدث.

Language Functions

Expressing possession: للتعبير عن الملكية نستخدم:

Affirmative: الإثبات:

Subject		Subject	
I We You They اسم جمع	have + اسم الشيء	He She It اسم مفرد	has + اسم الشيء ....

I have two legs and two feet.
(أنا) لديَّ ساقان وقدمان.

The monkey has a face and teeth.
القرد لديه وجه وأسنان.

Negative: النفي:

Subject		Subject	
I We You They اسم جمع	don't have + اسم الشيء	He She It اسم مفرد	doesn't have + اسم الشيء ....

I don't have a beak. (أنا) ليس لديَّ منقار.

The bird doesn't have arms. الطائر ليس لديه أذرع.

Check point Look, read, and complete: انظر، اقرأ و أكمل:

has - have

1. I ________ two arms.

2. It ________ a beak.

Homework Time

ذاكر الكلمات حتى تتمكن من تسميعها نهاية الوحدة فى صفحة 76

Look and write: انظر واكتب:

head	face	arm	legs
________	________	________	________
________	________	________	________
________	________	________	________

foot	feet	tooth	teeth	beak
________	________	________	________	________
________	________	________	________	________
________	________	________	________	________

عزيزى المعلم / ولى الأمر لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.

Practice on Lesson 1

1 Listen and circle: .... استمع وضع دائرة:

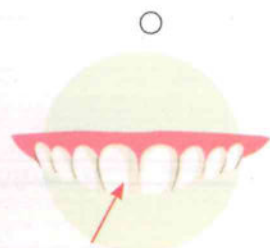
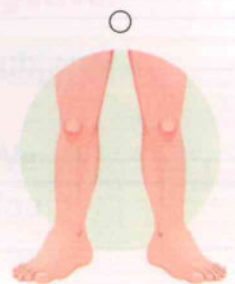
1 face – head

2 teeth – legs

3 arms – feet

4 beak – head

2 Read and match: .... اقرأ وصل:

1 tooth	2 arm	3 face	4 legs

3 Look, read, and put (✓) or (✗): .... انظر، اقرأ وضع (✓) أو (✗):

1 It has a beak. ◯

2 It doesn't have arms. ◯

3 I have a face. ◯

4 I don't have legs. ◯

4 Look, read, and complete: .... انظر، اقرأ وأكمل:

beak - feet

1

I have two ____________.

2

I don't have a ____________.

5 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملًا صحيحة

1 a head – have – I.

____

2 don't – have – a beak – I.

____

3 have – The bird – doesn't – arms.

____

6 Copy the following: .... انسخ الآتي:

The monkey has a face, teeth, and big ears.

____

Lesson 2 **A** Connect with Science **Study**

★ **Listen, point, and say:** استمع، أشر وقل:

Verbs
أفعــال

see يرى

hear تسمع

run يجرى

kick يركل(يشوط)

throw يلقى (يرمى)

speak تتحدث

Let's say it right! - لاحظ أن حرف الـ "th" فى كلمة "throw" ينطقان /θ/ ث.

★ **Check point** **Read and match:** اقرأ وصل:

1 kick 2 run 3 hear

Language Functions

Expressing ability: التعبير عن القدرة:

للتعبير عن شىء نستطيع فعله نستخدم: Subject (الفاعل) + can + inf. الفعل فى المصدر ..... .

للتعبير عن شىء لا نستطيع فعله نستخدم: Subject (الفاعل) + can't + inf. الفعل فى المصدر ..... .

★ **Check point** **Look, read, and complete:** انظر، اقرأ وأكمل:

can - can't

1 I ______ throw the ball.

2 I ______ hear.

Look and read: انظر واقرأ:

1 I can see with my eyes.

(أنا) أستطيع أن أرى بعينَيَّ.

2 I can hear with my ears.

(أنا) أستطيع أن أسمع بأذنَيَّ.

3 I can run with my legs.

(أنا) أستطيع أن أجرى بساقَيَّ.

4 I can kick with my feet.

(أنا) أستطيع أن أركل (أشوط) بقدمَيَّ.

5 I can throw with my arms.

(أنا) أستطيع أن ألقى (أرمى) بذراعَيَّ.

6 I can speak with my mouth.

(أنا) أستطيع أن أتحدث بفَمِى.

1 Look, read, and choose: انظر، اقرأ واختر:

1 I (can – can't) throw with my arms.

2 I can (see – speak) with my mouth.

3 I can (run – hear) with my ears.

4 I can't (kick – see) with my feet.

2 Look, read, and complete: انظر، اقرأ وأكمل:

can - legs

1 I can run with my ________.

2 I ________ speak with my mouth.

3 Punctuate the following: ضع علامات الترقيم للآتى:

i can see with my eyes

____

B Life Skills

Respecting diversity احترام الاختلاف

Look and read: انظر واقرأ:

1 This is my friend Ziad. هذا صديقى زياد.

He can't see.
(هو) لا يستطيع أن يرى.

He can read with his hands.
(هو) يستطيع أن يقرأ بيديه.

2 This is my cousin Mariam. هذه ابنة عمى مريم.

She can't hear.
(هى) لا تستطيع أن تسمع.

We can speak with our hands.
(نحن) نستطيع أن نتحدث بأيدينا (بلغة الإشارة).

3 This is my brother Aser. هذا أخى آسر.

He can't run.
(هو) لا يستطيع أن يجرى.

We can play.
(نحن) نستطيع أن نلعب.

Practice on Lesson 2B

1 Read and match: اقرأ وصل:

1. He can't see.
2. I can't hear.
3. We can speak with our hands.
4. We can play.
2 Look, read, and put (✓) or (✗): انظر، اقرأ وضع (✓) أو (✗):

1.
He can run. ○

2. He can read with his hands. ○

3.
We can play. ○

4.
She can't see. ○

3 Copy the following: انسخ الآتى:

He can't run.

____

1 Listen and number the pictures: استمع ورقم الصور:

1 run 2 see 3 hear 4 speak

2 Look, read, and choose: انظر، اقرأ واختر:

1 I can (run – speak) with my legs.

2 Aser (can – can't) run.

3 I can kick with my (arms – feet).

4 He can (read – hear) with his hands.

3 Look, read, and complete: انظر، اقرأ وأكمل:

speak - see

1
We can ________ with our hands.

2
I can ________ with my eyes.

4 Read the passage and choose: اقرأ الفقرة واختر:

My name is Sami. I have a friend. His name is Ziad. Ziad can't see. He can read with his hands.

1 Ziad is Sami's (brother – friend).

2 Ziad can't (see – hear).

3 Ziad can read with his (legs – hands).

5 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملًا صحيحة

1 She – see – can't.

____

2 play – can – We.

____

3 can – I – hear – ears – with my.

____

6 Punctuate the following: ضع علامات الترقيم للآتي:

omar can't see

____

Lesson 3 Phonics study

Listen and repeat:

استمع وردد:

Scan the QR image to listen to the correct pronunciation of the words.

قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.

th /θ/

three	mouth	bathroom	throw	thirteen	teeth	tooth
ثلاثة	فم	حمّام	يلقي (يرمي)	ثلاثة عشر	أسنان	سِن واحدة

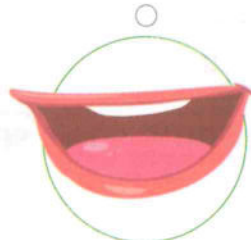
ee /i:/

thirteen	green	teeth	three	bee
ثلاثة عشر	أخضر	أسنان	ثلاثة	نحلة

Check point

Read and match:

اقرأ وصل:

1 green   2 bee   3 mouth

Let's say it right!

- لاحظ أن حرف "th" في كلمتي teeth - three ينطقان /θ/ ث.

Homework Time

ذاكر الكلمات حتى تتمكن من تسميعها نهاية الوحدة في صفحة 76

Look and write:

انظر واكتب:

three ______ mouth ______ bathroom ______ throw ______ thirteen ______

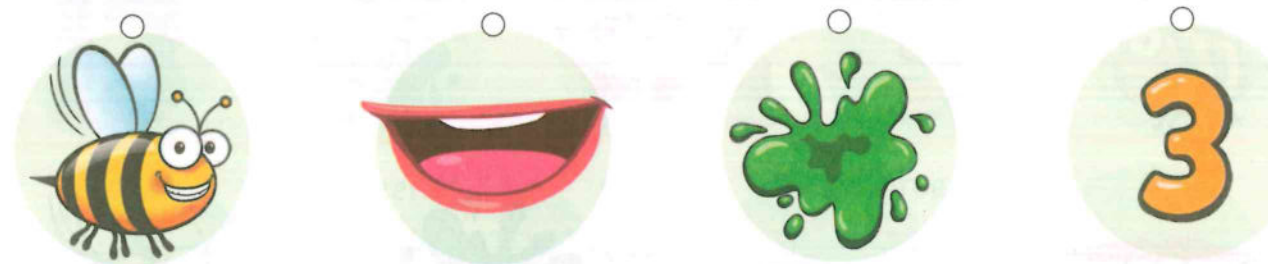
teeth ______ tooth ______ green ______ bee ______

عزيزي المعلم / ولي الأمر لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.

1 Read and number the pictures: اقرأ ورقِّم الصور:

1 throw 2 thirteen 3 tooth 4 bathroom

2 Read and match: اقرأ وصل:

1 mouth 2 green 3 three 4 bee

3 Look and circle: انظر وضع دائرة:

1	2	3	4
teeth / three	throw / bee	bathroom / green	three / thirteen

4 Look, read, and circle: انظر، اقرأ وضع دائرة:

1 mouth

2 bee

3 three

4 green

5 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1 gr__ __n 2 thr__ __ 3 thirt__ __n 4 __ __row

6 Unscramble and write: أعد الترتيب واكتب:

1 e e b ____________
2 e e t h t ____________
3 o u t h m ____________
4 a t h b o o r m ____________

Lesson 4 Connect with Science **Study**

How we grow? كيف ننمو؟

★ **Look and read:** انظر واقرأ:

This is how we grow. A person starts as a baby.
The baby grows into a child. The child grows into an adult.

هكذا (نحن) ننمو. يبدأ الشخص كطفل رضيع. ينمو الطفل الرضيع ليصبح طفلًا، ثم ينمو الطفل ليصبح شخصًا بالغًا.

A person

a baby طفل رضيع → a child طفل → an adult شخص بالغ

A bird

an egg بيضة → a baby bird طائر صغير → an adult bird طائر كبير

Connect with Math

★ **Look, read, and notice:** انظر، اقرأ ولاحظ:

A fish has no legs. A bee has six legs. A bird has two legs. I have two legs, too!

ليس لدى السمكة أي أرجل. لدى النحلة ٦ أرجل. لدى الطائر ساقان. أنا لدي ساقان أيضًا.

0 legs

a fish سمكة — a snake ثعبان

2 legs

a bird طائر — a duck بطة

4 legs

a camel جمل — a lion أسد

6 legs

an ant نملة — a bee نحلة

Note

no legs = zero (0) legs

Homework Time

ذاكر الكلمات حتى تتمكن من تسميعها نهاية الوحدة فى صفحة 76

Look and write: انظر واكتب:

a baby

a child

an adult

an egg

a baby bird

an adult bird

عزيزى المعلم / ولى الأمر لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.

Practice on Lesson 4

1 Listen and number the pictures: استمع ورقِّم الصور:

1 an adult 2 a baby 3 an egg 4 a baby bird

2 Look and tick (✓) the correct answer: انظر وضع (✓) أمام الإجابة الصحيحة:

1
4 legs
no legs

2
2 legs
6 legs

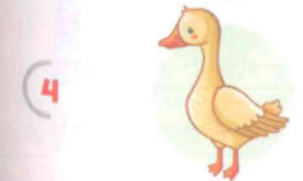
3
6 legs
4 legs

4
6 legs
no legs

3 Look, read, and choose: انظر، اقرأ واختر:

1 The bird starts as a/an (baby – egg).

2   The (lion – bee) has six legs.

3 The child grows into a/an (adult – baby).

4 The duck has (no – two) legs.

4 Look, read, and complete: .... انظر، اقرأ وأكمل:

adult - legs

1 The snake has no ________.

2 A baby bird grows into an ______ bird.

5 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملًا صحيحة:

1 six – The bee – has – legs.

____

2 a baby – A person – as – starts.

____

3 has – A camel – legs – four.

____

6 Punctuate the following: .... ضع علامات الترقيم للآتي:

a fish has no legs

____

Unit 2 Review

Unit 2 Dictation

Look and write: انظر واكتب:

ساقان

وجه

ثلاثة

قدم واحدة

ذراع

أخضر

حمام

أسنان

رأس

يلقى (يرمى)

سن واحدة

منقار

قدمان

ثلاثة عشر

Skills

Reading

Check your reading

- ✓ Read the passage to get the general idea.
  اقرأ الفقرة لتفهم الفكرة العامة.
- ✓ Find key words such as names, numbers, feelings, and places.
  أوجد الكلمات الهامة مثل الأسماء، الأرقام، المشاعر والأماكن.

Read the passage and put (✓) or (✗):
اقرأ الفقره وضع (✓) أو (✗):

I am Asmaa. I have two arms and two legs. I can see with my eyes. I can hear with my ears.

1. Asmaa has three arms. (✗)
2. She has two legs. (✓)
3. She can hear with her ears. (✓)

It's your turn.

Read the passage and put (✓) or (✗):
اقرأ الفقرة وضع (✓) أو (✗):

It's a monkey. It has two ears. It has a head. It doesn't have a beak. It has teeth.

1. The monkey has two ears. ( )
2. It doesn't have a head. ( )
3. It has a beak. ( )

Writing

Look, read, and complete: انظر، اقرأ وأكمل:

see - eyes

I can see with my eyes.

It's your turn.

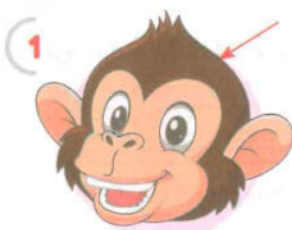
Look, read, and complete: انظر، اقرأ وأكمل:

hear - ears

I can ______ with my ______.

Unit 2 General Practice

1 Look and circle: انظر وضع دائرة:

1
2
3
4

head – mouth | green – bee | arm – foot | leg – tooth

2 Look, read, and choose: انظر، اقرأ واختر:

1 Ziad can't (hear – see).

....

2 The cat has four (legs – ears).

....

3 It (have – has) a beak.

....

4 I can (kick – see) with my feet.

3 Read and match (A) with (B): اقرأ وصِل العمود (أ) بالعمود (ب):

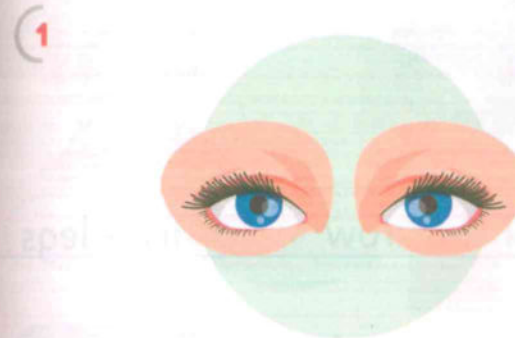
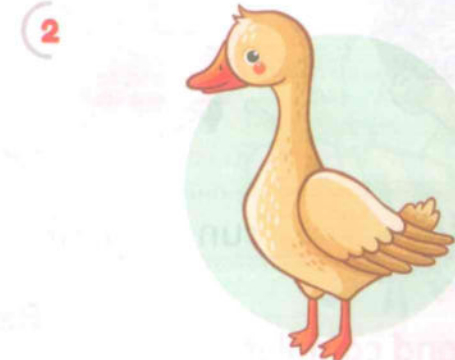
A	B
1 The bird ...	a. ( ) we can play.
2 The ant has ...	b. ( ) has a head.
3 He can't run, but ...	c. ( ) six legs.

4 Look, read, and complete: انظر، اقرأ وأكمل:

two – eyes

1

I can see with my ________.

2

The duck has ________ legs.

5 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1 __ __row

2 thirt__ __n

3 f__ __t

4 b__ __k

6 Punctuate the following: ضع علامات الترقيم للآتي:

i have two arms

....

Unit 2
Test yourself

Listening

1 Listen and circle: .... استمع وضع دائرة:

1
feet – face

2
run – speak

3
bathroom – throw

4
arms – legs

Reading

2 Read and complete: .... اقرأ وأكمل:

has – legs

Asmaa : How many ______ does a lion have?

Rana : It ______ four legs.

3 Read and choose: .... اقرأ واختر:

1. I can speak with my (ears – mouth).
2. A/An (ant – snake) has no legs.
3. The monkey (has – have) two feet.
4. Soha can't hear. She (can – can't) speak with her hands.

4 Read the passage and put (✓) or (✗): .... اقرأ الفقرة وضع (✓) أو (✗):

Today, we have a science class. It's about how we grow. A person starts as a baby. The baby grows into a child. The child grows into an adult.

1. Today, we have a math class. ◯
2. A person starts as a baby. ◯
3. The baby grows into an egg. ◯

Writing

5 Look, read, and complete: .... انظر، اقرأ وأكمل:

six – ears

1
I can hear with my ______.

2
The bee has ______ legs.

6 Unscramble and write: .... أعد الترتيب واكتب:

1
h d a e
______

2
n g e r e
______

3
h r e t e
______

4
r w o t h
______

7 Punctuate the following: .... ضع علامات الترقيم للآتي:

i don't have a beak

______

Self Assessment

Excellent	Very good	Good
20 – 21 ★	17 – 19 ★	13 – 16 ★

Off to school

Unit 3

إلى المدرسة

Unit Overview

- By the end of this unit, the student will be able to: • بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

Lesson (1)

- learn and identify items of clothing. - يتعلم أسماء قطع الملابس ويتعرف عليها.

Lesson (2)

- read a passage about someone's day. - يقرأ فقرة عن يوم شخص ما.
- read and complete a passage about his/her own day. - يقرأ ويكمل فقرة عن يومه.
- recognize correct classroom behavior. - يتعرف على السلوكيات الصحيحة داخل الفصل.

Lesson (3)

- learn the digraphs "sh" and "ar". - يتعرف على حروف الـ «sh» و«ar».
- hear and find words with the /ʃ/ and /a:/ sounds. - يسمع ويجد كلمات تحتوى على صوتى الـ/ʃ/ و /a:/.
- write words with "sh" and "ar". - يكتب كلمات تحتوى على حروف الـ «sh» و «ar».
- count syllables in words. - يعد المقاطع داخل الكلمات.

Lesson (4)

- learn about jobs people do at school. - يتعلم الوظائف التى يشغلها الناس داخل المدرسة.

Lesson 1 — Listening

A Main vocabulary

★ Listen, point, and say: استمع، أشر وقل:

Clothes الملابس

boots
حذاء طويل

dress
فستان

glasses
نظارة

hat
قبعة

coat
معطف (بالطو)

shirt
قميص

watch
ساعة يد

pants
بنطلون

Remember

Colors: الألوان:

brown	yellow	red	blue	green	black	gray
بنى	أصفر	أحمر	أزرق	أخضر	أسود	رمادى

★ **Check point** Look and circle: انظر وضع دائرة:

1
hat – watch

2
shirt – dress

3
coat – boots

Listen, read, and role-play: استمع، اقرأ وتبادل الأدوار:

❶ They're your glasses, Hana.
إنها نظارتك، يا هنا.

❷ It's your hat, Amira.
إنها قبعتك، يا أميرة.

❸ It's my watch. Thank you, Miss Mona.
إنها ساعتى. شكرًا لك، يا أستاذة منى.

❹ They're my black boots.
إنه حذائى الأسود الطويل.

Extra vocabulary

Thank you — شكرًا لك

Language Functions

Identifying items of clothing: التعرف على عناصر الملابس:

للتحدث عن شيء مفرد نستخدم: It's + (اسم مفرد) ....

للتحدث عن مجموعة من الأشياء نستخدم: They're + (اسم جمع) ....

They're your glasses.
إنها نظارتك.

لاحظ الاختصارات: It is = It's / They are = They're

Check point Look, read, and complete: انظر، اقرأ وأكمل:

They - It

1. ________ is my hat.
2. ________ are my boots.

Notes

- لاحظ أن "my" صفة ملكية بمعنى (ملكى/خاص بى)، "your" صفة ملكية بمعنى (ملكك/خاص بك).

e.g. It's my coat. هذا معطفى.

e.g. It's your watch. هذه ساعتك.

- لاحظ أنه عند الجمع يضاف "s" فى نهاية معظم الأسماء المفردة:

e.g. hat → hats shirt → shirts

أو "es" إذا انتهى الاسم بـ "s – ss – ch – sh – o – x":

e.g. dress → dresses watch → watches

- لاحظ أن بعض أنواع الملابس أو المتعلقات الشخصية تأتى فى صيغة الجمع:

e.g. pants – glasses – boots

ومن الممكن أن نستخدم معها "pair of" بمعنى «زوج من»:

e.g. pair of glasses

1 Read and circle: اقرأ وضع دائرة:

1. shirt

2. dress

3. boots

4. glasses

2 Look, read, and choose: انظر، اقرأ واختر:

1. (It – They) is my black watch.

2. They (is – are) your boots.

3. (It's – They're) my blue hat.

4. (It's – They're) my glasses.

3 Copy the following: انسخ الآتى:

It's my watch.

B Reading

Look, read, and say: انظر، اقرأ وقل:

1.

It's my watch. It's brown.
I like my watch!
إنها ساعتى. لونها بنى. (أنا) أحب ساعتى!

2.

They are my glasses.
I wear them when I read.
إنها نظارتى. (أنا) أرتديها عندما أقرأ.

3.

Look! It's my hat. It's yellow.
I like to wear my hat in the summer.
انظر! إنها قبعتى. لونها أصفر.
(أنا) أحب أن أرتدى قبعتى فى فصل الصيف.

4.

Look at your boots. They're red.
انظر إلى حذائك الطويل. لونه أحمر.

5.

Your coat is blue. You wear it in the winter.
معطفك لونه أزرق. (أنت) ترتديه فى فصل الشتاء.

6.

My shirt is green and black.
I like it.
قميصى لونه أخضر وأسود. (أنا) أحبه.

Extra vocabulary

like (v.)	يحب	wear (v.)	يرتدى	read (v.)	يقرأ
summer	فصل الصيف	look at (v.)	ينظر إلى	winter	فصل الشتاء

Homework Time

ذاكر الكلمات حتى تتمكن من تسميعها نهاية الوحدة في صفحة 111

★ Look and write: انظر واكتب:

boots

dress

glasses

hat

coat

shirt

watch

pants

عزيزي المعلم / ولي الأمر لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.

Practice on Lesson 1

1 Listen and circle: استمع وضع دائرة:

1

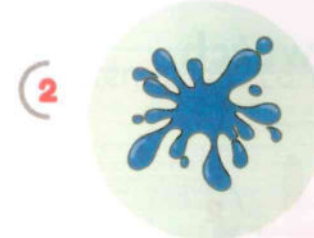
boots / glasses

2

blue / red

3

shirt / dress

4

hat / coat

2 Read and match: اقرأ وصل:

1 It's my black shirt. ○

2 It's my yellow coat. ○

3 They're my green boots. ○

4 They are my red glasses. ○

3 Look, read, and choose: انظر، اقرأ واختر:

1 It's my (watch – shirt). It's blue.

2 It's my coat. It's (gray – yellow).

3 (It's – They're) my glasses.

4 It's my watch. (It's – They're) brown.

4 Look, read, and complete: انظر، اقرأ وأكمل :

pants - watch

1
It's a ________ .

2
They're my ________ .

5 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1
s__ir__

2
wat__ __

3
p__nt__

4

c__a__

6 Punctuate the following: ضع علامات الترقيم للآتى:

they're your boots

____

Listen and repeat: استمع وردد:

Scan the QR image to listen to the correct pronunciation of the words.
قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.

s + h = sh

fish
سمكة

sharpener
براية

shark
سمكة قرش

trash
سلة مهملات

shop
محل

sheep
خروف

shirt
قميص

T-shirt
تى-شيرت

ar /ar:/

a + r = ar

shark
سمكة قرش

sharpener
براية

car
سيارة

Let's say it right! - لاحظ أن حرفى الـ «sh» فى "sheep" , "shirt" ينطقان /ʃ/ ش.

Note لاحظ أن كلمة " fish " تأتى مفردًا أو جمعًا.

Look and notice: انظر ولاحظ:

SYLLABLES

ONE SYLLABLE

fish

shark

trash

shop

sheep

shirt

car

TWO SYLLABLES

T- shirt

THREE SYLLABLES

sharp - en - er

Check point Read and match: اقرأ وصل:

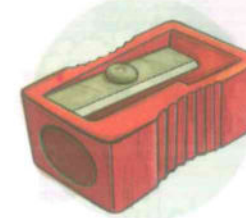
(1) shop

(2) trash

(3) sharpener

ذاكر الكلمات حتى تتمكن من تسميعها نهاية الوحدة في صفحة 111

Look and write: انظر واكتب:

fish

sharpener

shark

trash

shop

sheep

shirt

T-shirt

car

عزيزى المعلم / ولي الأمر لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.

Practice on Lesson 2

1 Listen and number the pictures: استمع ورقّم الصور:

1 car

2 sheep

3 T-shirt

4 shop

2 Read and match: اقرأ وصِل:

1 shirt

2 sharpener

3 shark

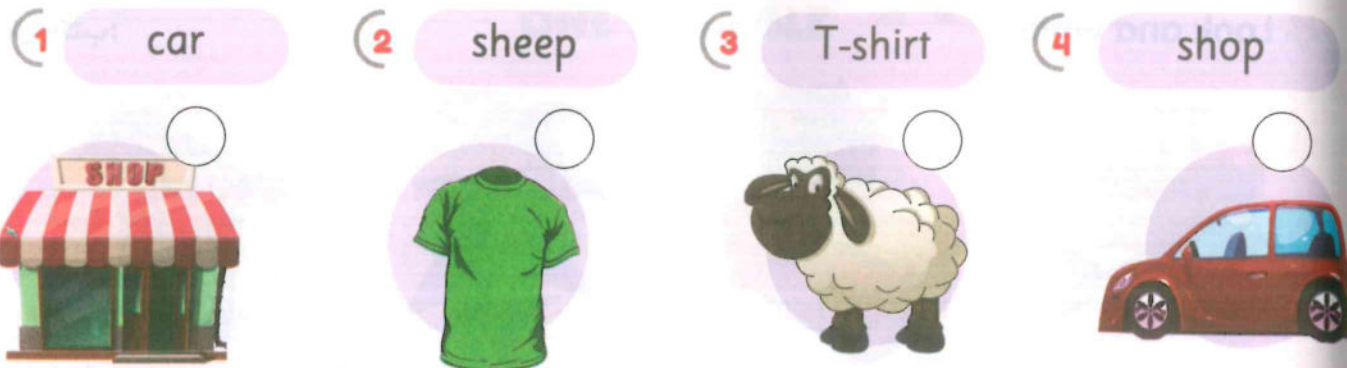
4 trash

3 Look and circle: انظر وضع دائرة:

1
fish / trash

2
shark / car

3
shop / sheep

4
sharpener / T-shirt

4 Read and write the number of syllables: اقرأ واكتب عدد المقاطع:

1 sharpener

2 sheep

3 T-shirt

4 shop

( ) syllable/s ( ) syllable/s ( ) syllable/s ( ) syllable/s

5 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1 tra__ __

2 fi__ __

3 c__ __

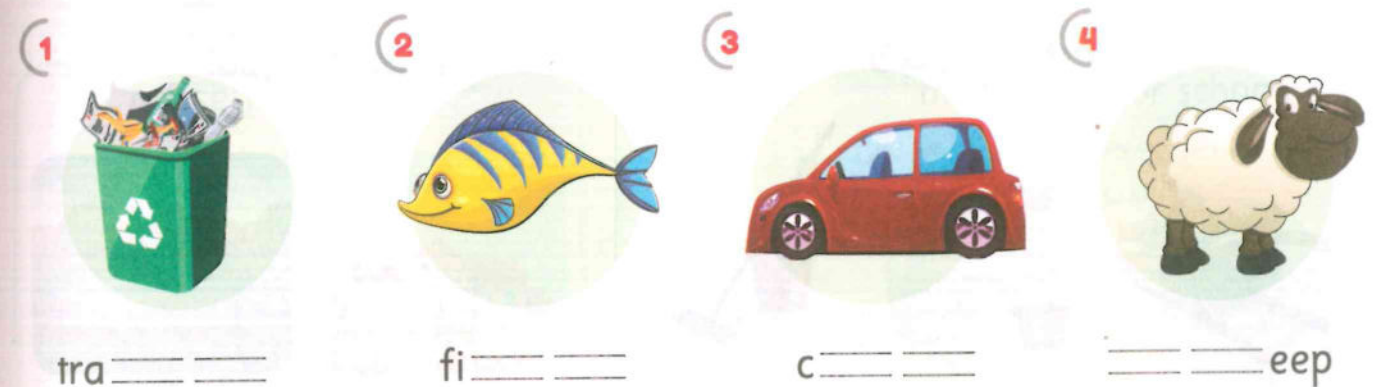
4 __ __eep

6 Unscramble and write: أعد الترتيب واكتب:

1 s h f i

2 h o p s

3 h i r s t

4 a s t r h

We all help at school نساعد جميعًا فى المدرسة

Listen, point, and say: استمع، أشر وقل:

Jobs at the school وظائف فى المدرسة

carpenter نجار

nurse ممرضة

gardener بستانى (جناينى)

cleaner عامل نظافة

Verbs الأفعال

make يصنع

look after يعتنى بـ

clean ينظف

Places أماكن

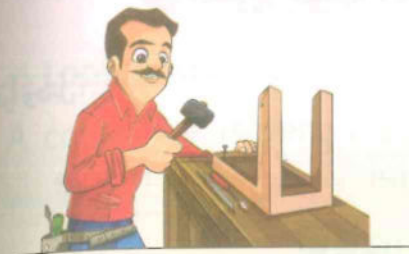
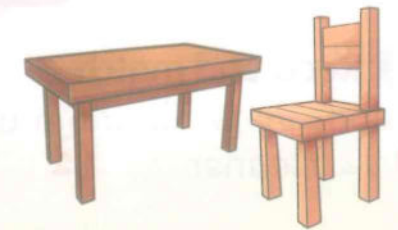
school مدرسة

garden حديقة

Check point

Read and match: اقرأ وصل:

1. gardener
2. nurse
3. carpenter

Look, read, and notice: انظر، اقرأ ولاحظ:

A carpenter makes tables and chairs for school.
يصنع النجار مناضد وكراسى للمدرسة.

A nurse makes me healthy for school.
تجعلنى الممرضة بصحة جيدة لكى أذهب إلى المدرسة.

A gardener looks after the school garden.
يعتنى البستانى (الجناينى) بحديقة المدرسة.

A cleaner cleans the school.
ينظف عامل النظافة المدرسة.

1 Read and match: .... :اقرأ وصل

1 cleaner 2 carpenter 3 gardener 4 nurse

2 Look, read, and choose: .... :انظر، اقرأ واختر

1 The cleaner (makes – cleans) the school.

2 The (teacher – carpenter) makes tables.

3 The gardener looks after the school (garden – shop).

4 The (cleaner – nurse) makes me healthy.

3 Look, read, and complete: .... :انظر، اقرأ وأكمل

cleaner - nurse

1 She's a ______.

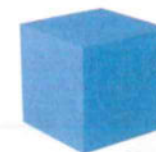
2 He's a ______.

B Connect with Math

Look and read: :انظر واقرأ

A carpenter is very clever. He can make wood into many different shapes.

النجار ماهر للغاية. هو يمكنه تحويل الخشب إلى أشكال عديدة مختلفة.

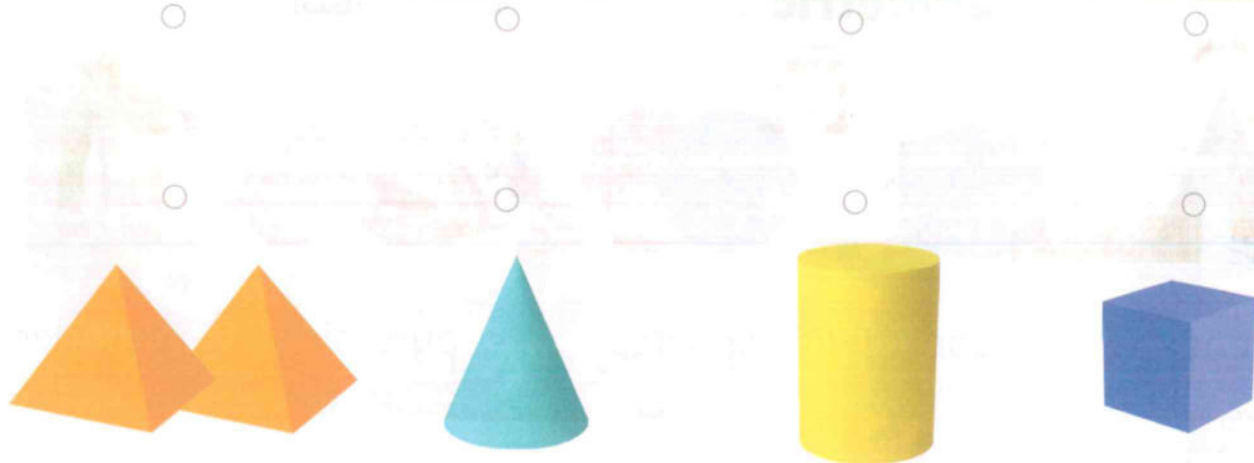
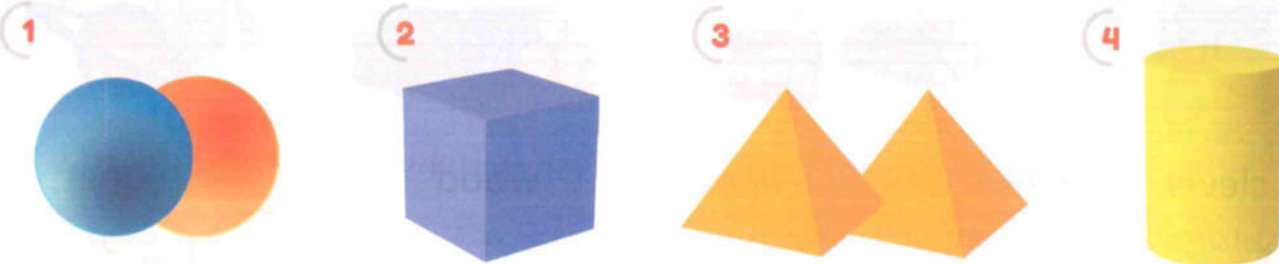
Geometric Shapes أشكال هندسية

Extra vocabulary

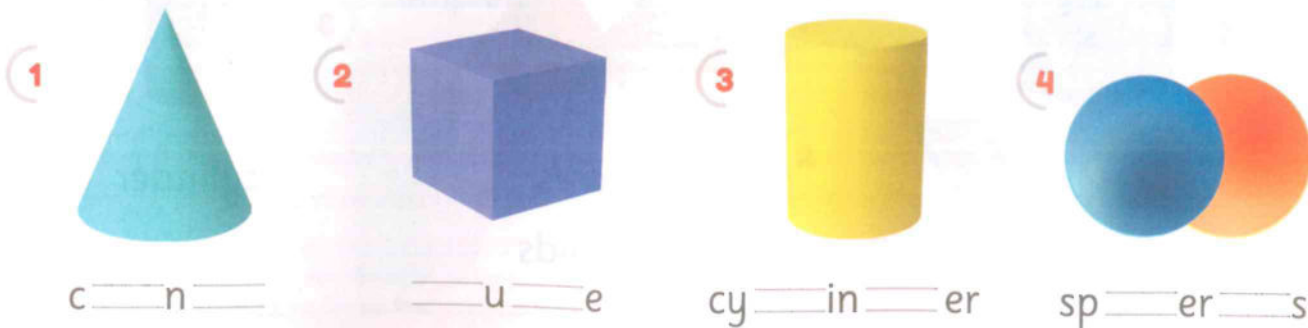
Let's say it right! - لاحظ أن حرفي الـ "ph" في كلمة "spheres" ينطقان "ف".

Check point **Look and circle:** :انظر وضع دائرة

Practice on Lesson 3B

1 Read and match: اقرأ وصل:

1 cube　2 pyramids　3 cone　4 cylinder

2 Look and circle: انظر وضع دائرة:

1 pyramids / spheres
2 cube / cone
3 pyramids / cube
4 cone / cylinder

3 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1 c__n__
2 __u__e
3 cy__in__er
4 sp__er__s

Homework Time

ذاكر الكلمات حتى تتمكن من تسميعها نهاية الوحدة فى صفحة 111

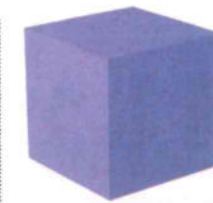
Look and write: انظر واكتب:

carpenter

nurse

gardener

cleaner

cone

cube

spheres

pyramids

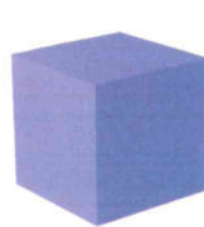
cylinder

عزيزى المعلم / ولى الأمر لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.

1 Read and match: اقرأ وصل:

1 cleaner 2 cone 3 nurse 4 spheres

2 Look and circle: انظر وضع دائرة:

1
2
3
4

pyramids spheres	nurse gardener	cube cylinder	cleaner carpenter

3 Look, read, and choose: انظر، اقرأ واختر:

1 It's a (cylinder – cube).

2 The (gardener – cleaner) cleans the school.

3 The (nurse – carpenter) makes me healthy for school.

4 It looks like a (cone – sphere).

4 Look, read, and put (✓) or (✗): انظر، اقرأ وضع (✓) أو (✗):

1
The nurse makes me healthy for school. ◯

2
It's a cube. ◯

3
The gardener cleans the school. ◯

4
It's a cone. ◯

5 Look, read, and complete: انظر، اقرأ وأكمل:

cylinder - carpenter

1
The ________ makes tables and chairs.

2
It looks like a ________.

6 Punctuate the following: ضع علامات الترقيم للآتى:

the cleaner cleans the school

____

In the classroom في الفصل

★ **Listen, point, and say:** استمع، أشر وقل:

Suez
مدينة السويس

art class
حصة التربية الفنية

draw (v.)
ترسم

do homework
يؤدى الواجب المنزلى

This is my school in Suez. We go to school early. We sit down to start our lessons. We listen to our teacher, Mrs. Hadeer. It's time for our art class. I draw two trees and a flower. We stand up to say goodbye to our teacher. We go home at 2.30 pm. At six o'clock, I do my homework.

هذه مدرستى فى السويس. (نحن) نذهب إلى المدرسة مبكرًا. (نحن) نجلس لنبدأ دروسنا. (نحن) نستمع إلى معلمتنا، أستاذة هدير. حان وقت حصة التربية الفنية. (أنا) أرسم شجرتين وزهرة. (نحن) نقف لنقول مع السلامة لمعلمتنا. (نحن) نذهب للمنزل فى الساعة الثانية والنصف ظهرًا، وفى الساعة السادسة أقوم بعمل واجبى المنزلى.

Extra vocabulary

early	مبكرًا	sit down (v.)	يجلس
lessons	دروس	listen to (v.)	يستمع إلى
stand up (v.)	يقف	go home (v.)	يذهب للمنزل

Practice on Lesson 4A

1 Read again and put (✓) or (✗): اقرأ مرة أخرى وضع (✔) أو (✗):

1. The school is in Suez. ◯
2. The girl listens to her teacher. ◯
3. She goes to school at 2.30 pm. ◯
4. She does her homework at 6 o'clock. ◯

2 Read and choose: اقرأ واختر:

1. We go to school (early – late).
2. It's time for my (science – art) class. I draw trees.
3. We (stand – say) up to say goodbye to our teacher.
4. At 2.30 pm, we go (school – home).

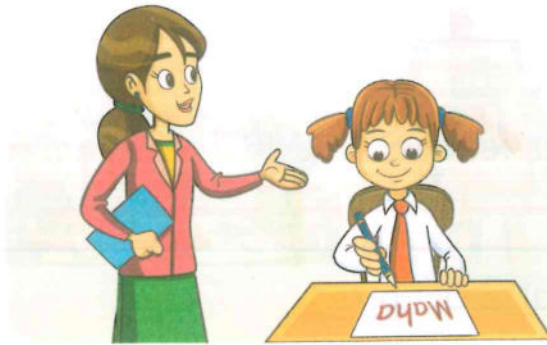
3 Copy the following: انسخ الآتى:

We sit down to start our lessons.

____

B Life Skills

★ Look and read: انظر واقرأ:

Classroom instructions تعليمات الفصل

Write your name.
اكتبِ اسمك.

Stand up, please.
قف، من فضلك.

Sit down, please.
اجلسي، من فضلك.

Draw a picture of yourself.
ارسم صورة لنفسك.

Listen to the CD.
استمعي إلى الأسطوانة المدمجة.

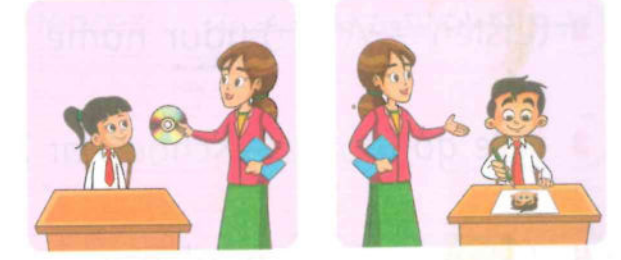
Practice on Lesson 4B

1 Read and number the pictures: .... اقرأ ورقِّم الصور:

1 Write your name. 2 Stand up, please. 3 Listen to the CD. 4 Sit down, please.

2 Read and circle: .... اقرأ وضع دائرة:

1 Write your name.

2 Draw a picture of yourself.

3 Sit down, please.

4 Listen to the CD.

3 Punctuate the following: .... ضع علامات الترقيم للآتى:

listen to the CD

....

1 Listen and number the pictures: .... استمع ورقِّم الصور:

1 tree 2 stand up 3 draw 4 sit down

2 Read and choose: .... اقرأ واختر:

1 It's time for our art (class – draw).

2 (Listen – Write) your name.

3 We go (home – school) at 2.30 pm.

4 (Stand – Sit) up, please.

3 Look, read, and complete: .... انظر ، اقرأ وأكمل:

Draw - Sit

1 ______ down, please.

2 ______ two trees.

4 Read the passage and put (✓) or (✗): .... اقرأ الفقرة وضع (✓) أو (✗):

This is my school in Cairo. We go to school early. We sit down to start our lessons. We go home at 2.30 pm. At six o'clock, I do my homework.

1 My school is in Cairo. ◯

2 We go to school early. ◯

3 I go home at six o'clock. ◯

5 Reorder the words to make correct sentences: .... أعد ترتيب الكلمات لتكون جملًا صحيحة:

1 name – Write – your.

____

2 the – Listen – to – CD.

____

3 to school – We – go – early.

____

6 Copy the following: .... انسخ الآتي:

Draw a picture of yourself.

____

Unit 3 Review

Vocabulary

boots

dress

glasses

hat

coat

shirt

watch

pants

Language Functions

Identifying items of clothing:

- للتحدث عن شيء مفرد: It's + (اسم مفرد) ....

It's my watch.

- للتحدث عن مجموعة من الأشياء: They're + (اسم جمع) ....

They're your glasses.

Phonics

fish

sharpener

shark

trash

shop

sheep

shirt

T-shirt

sh /ʃ/

ar /ar:/

shark

sharpener car

Social Studies

carpenter

nurse

gardener

cleaner

Unit 3 Dictation

Look and write: انظر واكتب:

حذاء طويل

____

محل

____

سمكة قرش

____

فستان

____

معطف (بالطو)

____

بنطلون

____

قبعة

____

قميص

____

نظارة

____

سلة مهملات

____

خروف

____

ساعة يد

____

سيارة

____

براية

____

Skills

Reading

Check your reading

- ✓ Read the passage to get the general idea.
  اقرأ الفقرة لتفهم الفكرة العامة.
- ✓ Find key words such as names, numbers, feelings, and places.
  أوجد الكلمات الهامة مثل الأسماء، الأرقام، المشاعر والأماكن.

Read the passage and choose: اقرأ الفقرة واختر:

It's my hat. It's red. They are my glasses. They're blue. It's my watch. It's green.

1. My hat is (yellow – red).
2. I have blue (glasses – dress).
3. My (watch – coat) is green.

It's your turn.

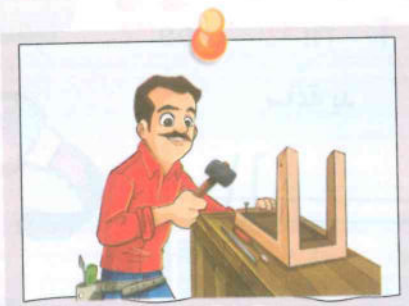
Read the passage and choose: اقرأ الفقرة واختر:

My name is Ola. My school is in Giza. I go to school early. I like art. I draw a lion and an elephant in my art class. I go home at 3.00 pm.

1. Ola's school is in (Suez – Giza).
2. She goes to school (early – late).
3. She draws a (tree – lion).

Writing

Look, read, and complete: انظر، اقرأ وأكمل:

carpenter - makes

A carpenter makes tables.

It's your turn.

Look, read, and complete: انظر، اقرأ وأكمل:

cleaner - cleans

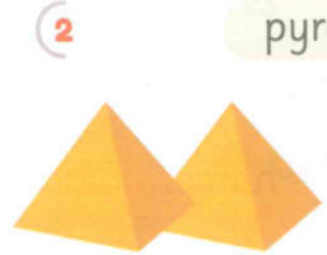
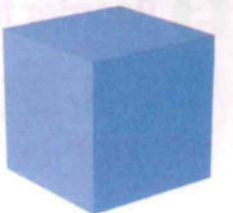
A ________ ________ the school.

Unit 3 General Practice

1 Look, read, and put (✓) or (✗): انظر، اقرأ، وضع (✓) أو (✗):

1. dress ◯
2. sheep ◯
3. cleaner ◯
4. cone ◯

2 Read and circle: اقرأ وضع دائرة:

1. hat
2. pyramids

3. shop
4. coat

3 Look, read, and choose: انظر، اقرأ واختر:

1. It's a (hat – shirt).

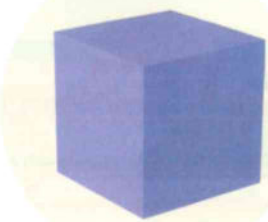
2. The (carpenter – cleaner) cleans the school.

3. They (are – is) my pants.

4. They're my glasses. (It's – They're) red.

4 Look, read, and complete: انظر ، اقرأ وأكمل:

boots - cube

1

It's a ________ .

2

They're your ________ .

5 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملًا صحيحة:

1 your – Write – name.

____

2 watch – is – blue – Your.

____

3 A carpenter – chairs – makes – tables – and.

____

6 Punctuate the following: ضع علامات الترقيم للآتي:

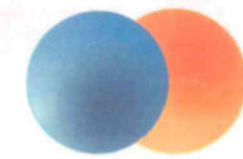
it's a blue watch

____

Unit 3 Test yourself

Listening

1 Listen and circle: استمع وضع دائرة:

1	2	3	4
dress / pants	shop / shark	pyramids / spheres	shirt / watch

Reading

2 Read and complete: اقرأ وأكمل:

school - cleaner

Hana: What does the ________ do?

Amira: He cleans the ________.

3 Read and choose: اقرأ واختر:

1 I wear my (hats – glasses) when I read.

2 The (carpenter – nurse) keeps me healthy for school.

3 (It's – They're) my blue boots.

4 A (cleaner – gardener) cleans the school.

4 Read the passage and put (✓) or (✗): اقرأ الفقرة وضع (✓) أو (✗):

I have a lot of clothes. This is my yellow hat. I like to wear it in the summer. These are my boots. They're brown. I like to wear them when it rains.

1 My hat is red. ( )

2 I like to wear my hat in the summer. ( )

3 I wear my boots when it rains. ( )

Writing

5 Look, read, and complete: انظر، اقرأ واكتب:

gardener - Draw

1

________ a picture of yourself.

2

The ________ looks after the school garden.

6 Unscramble and write: أعد الترتيب واكتب:

1

s r h i t

____

2

t a s h r

____

3 c b u e

____

4

s g a s l e s

____

7 Punctuate the following: ضع علامات الترقيم للآتى:

it's my watch

____

Self Assessment

Excellent	Very good	Good
20 – 21	17 – 19	13 – 16

العالم من حولى

Unit Overview

- By the end of this unit, the student will be able to: | بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

Lesson (1)

- learn and identify different sports and equipments. | - يتعلم ويتعرف على رياضات ومعدات مختلفة.
- use "can" for ability. | - يستخدم الفعل «يستطيع» للتحدث عن القدرة.

Lesson (2)

- identify different sports and equipments. | - يتعرف على رياضات ومعدات مختلفة.
- talk about "can" for ability. | - يتحدث عن الفعل «يستطيع» للتعبير عن القدرة.

Lesson (3)

- talk about his/her own abilities using "can". | - يتحدث عن قدراته باستخدام «أستطيع».
- count in 10s in English. | - يعد العشرات باللغة الإنجليزية.

Lesson (4)

- produce the blends "gr" and "bl". | - ينطق الحروف المدمجة الـ "gr" و"bl".
- find words with /gr/ and /bl/ sounds. | - يجد كلمات بصوتي الـ /gr/ و/bl/.
- write the letters "gr" and "bl". | - يكتب حروف الـ "gr" و"bl".

Lesson 1 Listening Study

A Main vocabulary

Listen, point, and say: | استمع، أشر وقل:

Sports الرياضات

football
كرة القدم

swimming
السباحة

karate
الكاراتيه

basketball
كرة السلة

team
فريق

tennis
التنس

playground
ملعب/فناء

Action Verbs أفعال الحركة

kick
يركل (يشوط)

throw
يلقى (يرمى)

run
يجرى

hit
يضرب

swim
يسبح (يعوم)

Check point

Look and circle: انظر وضع دائرة:

1

kick
throw

2

basketball
football

3

run
swim

Listen, read, and role-play: استمع، اقرأ وتبادل الأدوار:

It's break time. The children are in the playground.

حان وقت الفسحة. الأطفال فى الفناء.

Extra vocabulary

break time	الفسحة	hard	صعب	help (v.)	يساعد
love (v.)	يحب	fun	ممتع		

Language Functions

A) Talking about abilities: التحدث عن القدرات:

للتحدث عن القدرات نستخدم: Subject + can/can't + (inf.) (مصدر الفعل) .

Affirmative

Subject (الفاعل) + can (يستطيع) + (inf.) مصدر الفعل ... .

Negative

Subject (الفاعل) + can't (لا يستطيع) + (inf.) مصدر الفعل ... .

He can hit the ball.
(هو) يستطيع أن يضرب الكرة.

She can't swim.
(هى) لا تستطيع أن تسبح (تعوم).

Note

لاحظ الاختصار: cannot = can't

B) Asking and answering about abilities: السؤال والإجابة عن القدرات:

للسؤال عن القدرات نستخدم: Can + subject + (inf.) (مصدر الفعل) ?

- للإجابة بالإثبات: Yes+ subject (الفاعل) + can.
- للإجابة بالنفى: No + subject (الفاعل) + can't.

Can you throw the ball?
هل تستطيع أن تلق (ترمى) الكرة؟

Can you kick the ball?
هل تستطيع أن تركل (تشوط) الكرة؟

Yes, I can.
نعم، (أنا) أستطيع.

No, I can't.
لا، (أنا) لا أستطيع.

Remember

- لاحظ تحول «you» فى السؤال إلى «I» فى الإجابة.
- الضمير «I» دائمًا يكتب «capital» فى أى مكان من الجملة.

Check point Look, read, and complete: انظر، اقرأ وأكمل:

can't - can

1.

He ____________ play tennis.

2.

A: Can you swim?
B: No, I ____________.

1 Read and match: .... اقرأ وصِل:

1 team 2 run 3 swimming 4 basketball

2 Look and write the missing letters: .... انظر واكتب الحروف الناقصة:

1
te___n___s

2
k___ ___k

3
h___ ___

4
fo___tba___l

3 Look, read, and choose: .... انظر، اقرأ واختر:

Amr (can – can't) swim.

2
A: Can you hit the ball?
B: Yes, I (can – can't).

3
A: Can you throw the ball?
B: No, I (can – can't).

4
He can (kicks – kick) the ball.

B Reading

Look and read: انظر واقرأ:

I'm Sara. I'm seven years old. I like tennis. I can run fast. I can hit the ball. My brother's name is Seif. He likes swimming. He doesn't like tennis.

أنا سارة، عمرى سبع سنوات، (أنا) أحب التنس. (أنا) أستطيع أن أجرى بسرعة، أنا أستطيع أن أضرب الكرة، أخى اسمه سيف، (هو) يحب السباحة، (هو) لا يحب التنس.

Extra vocabulary

fast	سريع/بسرعة	ball	كرة
brother	أخ	name	اسم

Remember

الفعل (like) أحيانًا يكون متبوعًا باسم مثل:

e.g. I like tennis.

وأحيانًا يكون متبوعًا بـ (ing) مثل:

e.g. He likes swimming.

Homework Time

ذاكر الكلمات حتى تتمكن من تسميعها نهاية الوحدة فى صفحة 144

Look and write: انظر واكتب:

football	swimming	karate	basketball	team

tennis	kick	throw	run	hit	swim

عزيزي المعلم / ولي الأمر لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.

Practice on Lesson 1

1 Listen and circle: استمع وضع دائرة:

1. football / basketball
2. swim / hit
3. tennis / karate
4. throw / kick

2 Read and complete: اقرأ وأكمل:

can't – throw

Youssef: Can you __________ the ball?

Hany : No, I __________.

3 Look, read, and choose: انظر، اقرأ واختر:

1. Ali likes (karate – tennis).
   ____
2. Laila (can – can't) swim.
   ____
3. Seif likes (swimming – basketball).
   ____
4. I (can't – can) hit the ball.

4 Look, read, and complete: .... انظر، اقرأ وأكمل:

basketball – hit

1 Sara can .... the ball.

2 He can't play ....

5 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملًا صحيحة:

1 run – I – can't.

....

2 like – I – tennis.

....

3 kick – you – the ball – Can?

....

6 Copy the following: .... انسخ الآتى:

Can you throw the ball?

....

A At the Sports Club

Look and read: انظر واقرأ:

At the sports club, we have lots of fun! We play, we jump, we skip, we run!

فى النادى الرياضى، (نحن) نحظى بالكثير من المتعة، (نحن) نلعب، نقفز، ننط الحبل ونجرى!

I play football.
I am number fifteen.
I wear a white shirt
and my shorts are green.

أنا ألعب كرة القدم. أنا رقم خمسة عشر. أنا أرتدى قى شيرت أبيض وشورت أخضر.

I kick the ball.

I play tennis.
I have a racket to hit.
I hit the ball hard.
I like to stay fit!

أنا ألعب التنس. لدىّ مضرب لأضرب الكرة. أنا أضرب الكرة بقوة. أنا أحب أن أبقى رياضية (رشيقة).

I hit the ball with my racket.

I play basketball.
Can you guess my name?
I throw the ball in the basket,
and my team wins the game!

أنا ألعب كرة السلة. هل تستطيع أن تخمن اسمى؟ أنا أرمى الكرة فى السلة. وفريقى يكسب المباراة.

I throw the ball.

Extra vocabulary

sports club	نادٍ رياضى	play (v.)	يلعب	jump (v.)	يقفز	skip (v.)	ينط الحبل
number	رقم	wear (v.)	يرتدى	racket	مضرب	hard	بقوة
stay fit	يبقى رشيقًا	guess (v.)	يخمن	win (v.)	يفوز	game	مباراة

Practice on Lesson 2A

1 Read and choose: اقرأ واختر:

1. We can play sports at the (garden – sports club).
2. I'm (number – wear) fifteen in the team.
3. I have a racket to (run – hit) the ball.
4. I (throw – kick) the ball in the basket.

2 Look, read, and complete: انظر، اقرأ وأكمل:

hit – basketball

1. I play ________.

2. I ________ the ball hard.

3 Copy the following: انسخ الآتي:

We have lots of fun.

____

B Make a Survey قم بعمل استفتاء

Which game can you play?

Look, read, and say: انظر، اقرأ وقل:

Laila	
tennis	✓
football	✗
swimming	✗

Ola	
basketball	✗
karate	✓
tennis	✓

Can you play tennis?
هل تستطيعين أن تلعبي التنس؟

Yes, I can.
نعم، (أنا) أستطيع.

Can you play basketball?
هل تستطيعين أن تلعبي كرة السلة؟

No, I can't.
لا، (أنا) لا أستطيع.

Practice on Lesson 2

1 Read and complete: اقرأ وأكمل:

tennis – can

Sara : Can you play __________?

Hana: Yes, I __________.

2 Look, read, and choose: انظر، اقرأ واختر:

	Tennis	Basketball	Swimming
Ali	✓	✗	✗
Samar	✗	✓	✓

1. Ali (can – can't) play tennis.
2. Ali (can – can't) play basketball.
3. Samar (can't – can) swim.
4. Samar (can – can't) play tennis.

3 Look, read, and complete: انظر، اقرأ وأكمل:

can't – tennis

1. He can play __________.

2. She __________ swim.

4 Read the passage and put (✓) or (✗): اقرأ الفقرة وضع (✓) أو (✗):

My name is Ali. I like to play football. I'm number thirteen. I wear a white shirt and blue shorts.

1. Ali likes to play basketball. ( )
2. Ali is number thirteen. ( )
3. Ali wears blue shorts. ( )

5 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملًا صحيحة:

1. swim – He – can.

____

2. run – Dina – Can?

____

3. the ball – I – hard – hit.

____

6 Punctuate the following: ضع علامات الترقيم للآتي:

we play at the sports club

____

Look and read: انظر واقرأ:

My name is Yasser. I can play football. I play in a team. I kick the ball. I run fast. It's fun!

أنا اسمى ياسر. أنا أستطيع أن ألعب كرة القدم. أنا ألعب فى فريق، أنا أركل (أشوط) الكرة. أنا أجرى بسرعة، إنها ممتعة!

My name is Jana. I can play basketball. I play in a team. I throw the ball. I put it in a basket. I run fast, too. It's fun!

أنا اسمى جنى. أنا أستطيع أن ألعب كرة السلة. أنا ألعب فى فريق. أنا ألقى (أرمى) الكرة. أنا أضعها فى السلة. أنا أجرى بسرعة أيضًا. إنها ممتعة!

Extra vocabulary

put (v.) يضع basket سلة

Connect with Math

Listen, point, and say: استمع، أشر وقل:

Numbers الأرقـام

10	20	30	40	50
ten	twenty	thirty	forty	fifty
عشرة	عشرون	ثلاثون	أربعون	خمسون

60	70	80	90	100
sixty	seventy	eighty	ninety	one hundred
ستون	سبعون	ثمانون	تسعون	مائة

plus علامة الجمع — minus علامة الطرح

e.g. 10 + 10 = 20

e.g. 50 – 40 = 10

Check point Read and match: اقرأ وصل:

1 ten 2 ninety 3 seventy

Homework Time

ذاكر الكلمات حتى تتمكن من تسميعها نهاية الوحدة فى صفحة 144

Look and write: انظر واكتب:

10	20	30	40	50
ten	twenty	thirty	forty	fifty

60	70	80	90	100
sixty	seventy	eighty	ninety	one hundred

عزيزى المعلم / ولى الأمر لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.

Practice on Lesson 3

1 Read and match: اقرأ وصل:

1. forty
2. seventy
3. ninety
4. one hundred

90 100 40 70

2 Look and circle: انظر وضع دائرة:

1. 80 — ninety / eighty
2. 20 — twenty / forty
3. 60 — seventy / sixty
4. 40 — forty / fifty

3 Look, read, and choose: انظر، اقرأ واختر:

1. Yasser
   - Yasser can play (tennis – football).
   - Yasser (can – can't) kick the ball hard.
2. Jana
   - Jana can play (basketball – karate).
   - Jana can (hit – put) the ball in the basket.

4 Read and match (A) with (B): اقرأ وصل العمود (أ) بالعمود (ب):

A	B
1 Thirty plus twenty ...	a. ( ) is eighty.
2 I can run ...	b. ( ) is fifty.
3 Ninety minus ten ...	c. ( ) fast.

5 Look, read, and complete: انظر، اقرأ وأكمل:

football – karate

1

He can play __________.

2

He can play __________.

6 Look and write: انظر واكتب:

1 10 2 50 3 70 4 40

__________ __________ __________ __________

Lesson 4 Phonics

Listen and repeat: استمع وردد:

Scan the QR image to listen to the correct pronunciation of the words.
قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.

/gr/

g + r = gr

gray
رمادى

green
أخضر

grandma
جدة

grandpa
جد

/bl/

b + l = bl

black
أسود

blue
أزرق

Check point Read and match: اقرأ وصل:

★ Look and write: انظر واكتب:

gray

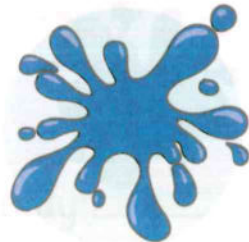
green

grandma

grandpa

black

blue

عزيزي المعلم / ولي الأمر لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.

Practice on Lesson 4

1 Listen and number the pictures: استمع ورقِّم الصور:

1 blue 2 grandma 3 black 4 grandpa

2 Read and match: اقرأ وصِل:

1 black 2 grandma 3 blue 4 gray

3 Look and circle: انظر وضع دائرة:

1 blue / black

2 green / gray

3   grandma / grandpa

4   grandma / black

4 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1 __ __ay

2 __ __ack

3 __ __andma

4 __ __een

5 Unscramble and write: أعد الترتيب واكتب:

1 l a c b k

______

2 r e e g n

______

3 l u e b

______

4 n d p g r a a

______

6 Punctuate the following: ضع علامات الترقيم للآتي:

i have a blue bag

______

Unit 4 Review

Unit 4 Dictation

★ Look and write: انظر واكتب:

كرة القدم

____

أزرق

____

أسود

____

يضرب

____

مائة

____

عشرة

____

جد

____

التنس

____

يلقى (يرمى)

____

جدة

____

أخضر

____

الكاراتيه

____

يركل (يشوط)

____

أربعون

____

Skills

Reading

Check your reading

- ✓ Read the passage to get the general idea.
  اقرأ الفقرة لتفهم الفكرة العامة.
- ✓ Find key words such as names, numbers, feelings, and places.
  أوجد الكلمات الهامة مثل الأسماء، الأرقام، المشاعر والأماكن.

Read the passage and put (✓) or (✗): اقرأ الفقرة وضع (✓) أو (✗):

I am Soha. I like basketball. I can throw the ball. I like tennis, too.

1. Soha likes basketball. ✓
2. She can throw the ball. ✓
3. She likes karate, too. ✗

It's your turn.

Read the passage and put (✓) or (✗): اقرأ الفقرة وضع (✓) أو (✗):

I am Ali. I like football. I can kick the ball. I can run fast. I play in a team. I like swimming, too.

1. Ali likes tennis. ( )
2. He can kick the ball. ( )
3. He likes swimming, too. ( )

Writing

Look, read, and complete: انظر، اقرأ وأكمل:

can – swim

I can swim.

It's your turn.

Look, read, and complete: انظر، اقرأ وأكمل:

can't – run

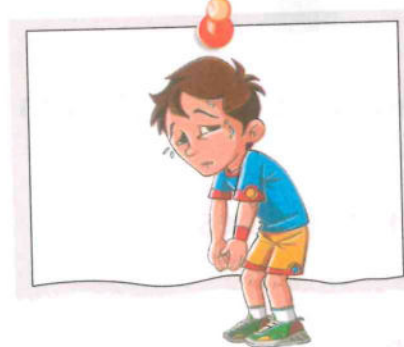
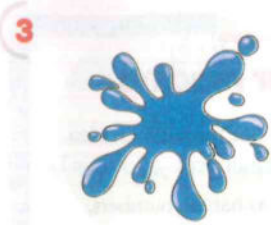
I ______________ ______________.

Unit 4 General Practice

1 Look and put (✓) or (✗): انظر وضع (✓) أو (✗):

1 football ◯

2 ten ◯

3 blue ◯

4 swim ◯

2 Look, read, and choose: انظر، اقرأ واختر:

1 I like (swimming – tennis).

2 I (can – can't) throw the ball.

3 A: Can you kick the ball?
B: Yes, I (can't – can).

4 This is my (grandpa – grandma).

3 Read and match (A) with (B): اقرأ وصل العمود (أ) بالعمود (ب):

A	B
1 Seif likes ...	a. ( ) in the basket.
2 I can ...	b. ( ) tennis.
3 I put the ball ...	c. ( ) throw the ball.

4 Look, read, and complete: انظر، اقرأ وأكمل:

basketball – swim

1 I can ______.

2 I can play ______.

5 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملًا صحيحة:

1 play – I – tennis.

______

2 hit – you – the ball – Can?

______

3 a team – I – play – in.

______

6 Copy the following: انسخ الآتي:

I like swimming.

______

Unit 4

Test yourself

Listening

1 Listen and circle: استمع وضع دائرة:

1	2	3	4
team throw	black gray	sixty seventy	football basketball

Reading

2 Read and complete: اقرأ وأكمل:

can't – swim

Salma: Can you ________ ?

Eman : No, I ________ .

3 Read and choose: اقرأ واختر:

1. I (throw – run) the ball.
2. I (can – can't) hit the ball. It's hard.
3. Forty plus ten is (thirty – fifty).
4. A: Can you swim? B: Yes, I (can – can't).

4 Read the passage and put (✓) or (✗): اقرأ الفقرة وضع (✓) أو (✗):

I'm Ramy. I'm ten years old. My favorite sport is football. I play in a team. I wear a red T-shirt and white shorts.

1. Ramy is seven years old. ◯
2. He likes football. ◯
3. He plays in a team. ◯

Writing

5 Look, read, and complete: انظر، اقرأ وأكمل:

can – swimming

1. I like ________ .

2. I ________ run.

6 Unscramble and write: أعد الترتيب واكتب:

1. k c k i ________

2. r g e n e ________

3. w e t n y t ________

4. a r a k t e ________

7 Punctuate the following: ضع علامات الترقيم للآتي:

i can't play tennis

____

Self Assessment

My day

Unit 5

يومى

Unit Overview

- By the end of this unit, the student will be able to: ● بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

Lesson (1)

- talk about his/her day and what he/she does routinely. - يتحدث عن يومه وما يفعله بشكل روتينى.
- talk about the time in English in half hours. - يتحدث عن الوقت باللغة الإنجليزية مع منتصف الساعات.

Lesson (2)

- talk about his/her day and what he/she does routinely. - يتحدث عن يومه وما يفعله بشكل روتينى.
- Use the present simple tense to talk about his/her routines. - يستخدم زمن المضارع البسيط للتحدث عن روتينه اليومى.
- read and listen to a story about what happens on a day. - يقرأ ويستمع إلى قصة عما يحدث فى اليوم.

Lesson (3)

- produce the blends /pl/ and /kl/. - ينطق الحروف المدمجة /pl/ و/kl/.
- hear and find words with /pl/ and /kl/ sounds. - يستمع ويجد كلمات بأصوات الـ /pl/ و/kl/.
- write the letters "pl" and "cl". - يكتب حروف الـ "pl" و"cl".

Lesson (4)

- read and write about a daily routine. - يقرأ ويكتب عن الروتين اليومى.
- recognize the solar system. - يتعرف على المجموعة الشمسية.
- be able to read and recognize in speech the names of the planets. - يكون قادرًا على أن يقرأ ويتعرف على أسماء الكواكب.

Lesson 1 Reading and Writing

A Main vocabulary

Listen, point, and say: استمع، أشر وقل:

Daily routines

الروتين اليومى

have breakfast
يتناول وجبة الإفطار

drink tea with milk
يشرب الشاى باللبن

play with friends
يلعب مع الأصدقاء

go home
يذهب إلى المنزل

enjoy the school day
يستمتع باليوم الدراسى

eat bread
يأكل خبزًا

go to bed
يذهب للنوم

Check point

Read and match: اقرأ وصل:

1 eat bread

2 go to bed

3 go home

Listen, read, and role-play: استمع، اقرأ وتبادل الأدوار:

1. We have breakfast at 7 o'clock.
(نحن) نتناول وجبة الإفطار فى الساعة السابعة.

2. We drink tea with milk.
(نحن) نشرب الشاى باللبن.

3. We play with friends at ten thirty. It's break time.
(نحن) نلعب مع الأصدقاء فى الساعة العاشرة والنصف. إنه وقت الفسحة.

4. Yes, it's great.
نعم، إنه عظيم.

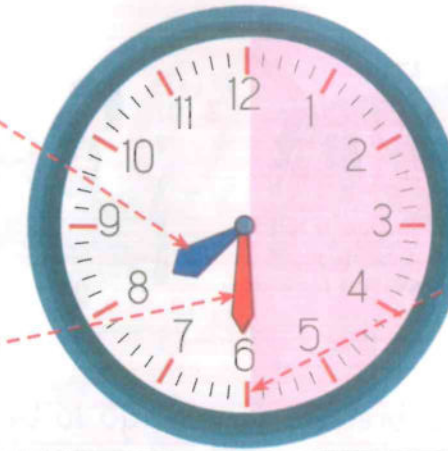
5. We go home at two thirty.
(نحن) نذهب إلى المنزل فى الساعة الثانية والنصف.

6. We enjoyed our school day!
(نحن) استمتعنا بيومنا الدراسى!

Extra vocabulary

break time	الفسحة	great	عظيم

Language Functions

Telling the time: الإخبار عن الوقت:

للإخبار عن الوقت نستخدم: It's + رقم الساعة + o'clock.

It's nine o'clock. إنها التاسعة بالضبط.

It's + رقم الساعة + thirty.

It's eight thirty. إنها الثامنة والنصف.

Remember

- لاحظ استخدام حرف الجر "at" قبل الساعة (الوقت الذى يحدث فيه الفعل).

We go home at two thirty. نحن نذهب للمنزل فى الساعة الثانية والنصف.

Let's say it right! - لاحظ أن حرف "h" فى "hour" "silent" لا ينطق.

Check point — Look, read, and complete: انظر، اقرأ وأكمل:

ten – seven

1.
We have breakfast at ____ o'clock.

2.
We play with friends at ____ thirty.

1 Look and circle: انظر وضع دائرة:

1 2 3 4

have breakfast / enjoy the school day	eat bread / go home	go to bed / drink tea with milk	go to bed / play with friends

2 Look, read, and choose: انظر، اقرأ واختر:

1

I have breakfast at (seven – nine) o'clock.

2

We go home at two (forty – thirty).

3

It's (three – five) thirty.

4

I (go to bed – eat bread) at nine o'clock.

3 Copy the following: انسخ الآتى:

I drink tea with milk at six thirty.

____

B Reading

Look and read: انظر واقرأ:

It's 6:30 in the morning. It's time for breakfast. I eat bread and drink milk. At 7 o'clock I go to school. We stand in line at seven thirty. I go home at two o'clock. I enjoyed my school day!

إنها الساعة السادسة والنصف صباحًا، حان وقت وجبة الإفطار. أنا آكل الخبز وأشرب اللبن. فى الساعة السابعة أنا أذهب إلى المدرسة. نحن نقف طابورًا فى الساعة السابعة والنصف. أنا أذهب إلى المنزل فى الساعة الثانية. أنا استمتعت بيومى الدراسى!

Extra vocabulary

It's time for ...	حان وقت ...	stand in line	يقف فى طابور

Note

It's time for + اسم .

تستخدم للتعبير عن اقتراب وقت شىء ما.

e.g. It's time for lunch. إنه وقت الغداء.

ذاكر الكلمات حتى تتمكن من تسميعها نهاية الوحدة في صفحة 179

★ **Look and write:** انظر واكتب:

have breakfast

drink tea with milk

play with friends

go home

enjoy the school day

eat bread

go to bed

عزيزي المعلم / ولي الأمر لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.

1 Listen and number the pictures: استمع ورقِّم الصور:

1 eat bread | 2 go home | 3 have breakfast | 4 go to bed

2 Read and match: اقرأ وصل:

1 I go home at two o'clock.

2 I go to bed at nine thirty.

3 It's twelve o'clock.

3 Look, read, and put (✓) or (✗): انظر، اقرأ وضع (✓) أو (✗):

1
I drink tea with milk at eight o'clock.

2
I go to school at seven thirty.

3
It's ten thirty. It's break time.

4
I go to bed at six thirty.

4 Look, read, and complete: انظر، اقرأ وأكمل:

breakfast – thirty

1

It's seven ________.

2

I have ______ at eight o'clock.

5 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملًا صحيحة:

1 thirty – It's – six.

____

2 drink – We – tea – milk – with.

____

3 day – We – enjoyed – our school.

____

6 Punctuate the following: ضع علامات الترقيم للآتى:

it's time for breakfast

____

Lesson 2 A Daily Routines

Listen, point, and say: استمع، أشر وقل:

Daily routines الروتين اليومي

get up
تستيقظ

go to school
تذهب إلى المدرسة

go home
تذهب للمنزل

eat lunch
يتناولا وجبة الغداء

say good night
تقول ليلة سعيدة

go to sleep
تذهب للنوم

Let's say it right! - لاحظ أن حرفى الـ "gh" فى كلمة "night" لا تنطق "silent".

Check point Look and circle: انظر وضع دائرة:

1

go home
get up

2

go to sleep
get up

3

go to school
eat lunch

Look and read:

انظر واقرأ:

1. Hana gets up at six thirty.
تستيقظ هنا فى الساعة السادسة والنصف.

2. She goes to school at seven thirty.
(هى) تذهب إلى المدرسة فى الساعة السابعة والنصف.

3. She goes home at two o'clock.
(هى) تذهب إلى المنزل فى الساعة الثانية.

4. She eats lunch at two thirty.
(هى) تتناول وجبة الغداء فى الساعة الثانية والنصف.

5. She says good night to her grandfather at nine o'clock.
(هى) تقول ليلة سعيدة لجدها فى الساعة التاسعة.

6. She goes to sleep at nine thirty.
(هى) تذهب للنوم فى الساعة التاسعة والنصف.

Using the present simple tense to talk about daily routines.

استخدام زمن المضارع البسيط للتعبير عن الروتين اليومى.

Usage

الاستخدام:

- **The present simple tense** is used for expressing habits, facts, or repeated actions.

- يستخدم زمن المضارع البسيط للتعبير عن عادات، حقائق أو أحداث متكررة.

Affirmative:

الإثبات:

فى حالة المفرد:

He/ She/ It/ اسم مفرد + (inf.) مصدر الفعل + "s/es".

She eats lunch at two thirty.

(هى) تتناول وجبة الغداء فى الساعة الثانية والنصف.

فى حالة الجمع والضمير (I):

I/ We/ You/ They/ اسم جمع + (inf.) مصدر الفعل .

We eat bread at seven thirty.

(نحن) نأكل الخبز فى الساعة السابعة والنصف.

Remember

- لاحظ إذا انتهى الفعل بـ "sh/ ch/ s/ ss/ o/ x" يضاف إليه es مع الفاعل المفرد فى زمن المضارع البسيط.

e.g. go - goes

1 Read and match: اقرأ وصل:

1 get up   2 go home   3 eat lunch   4 say good night

2 Look, read, and choose: انظر، اقرأ واختر:

1 Hana gets up at (ten – six) thirty.

2 She (goes – eats) lunch at two thirty.

3 She goes to school at (five – seven) thirty.

4 She (says – goes) home at two o'clock.

3 Copy the following: انسخ الآتي:

She goes to sleep at eight o'clock.

B What time is it?

Asking about and telling the time: السؤال والإخبار عن الوقت:

للسؤال والإخبار عن الوقت نستخدم:

What time is it?
It's + رقم الساعة + o'clock.

Practice on Lesson 2B

1 Read and match: اقرأ وصل:

1 It's one thirty.
2 It's eleven thirty.
3 It's twelve o'clock.
4 It's six o'clock.

2 Look, read, and complete: انظر، اقرأ وأكمل:

What time is it?

ten – thirty

1

It's two ________ pm.

2

It's ________ o'clock.

3 Copy the following: انسخ الآتى:

What time is it?

____

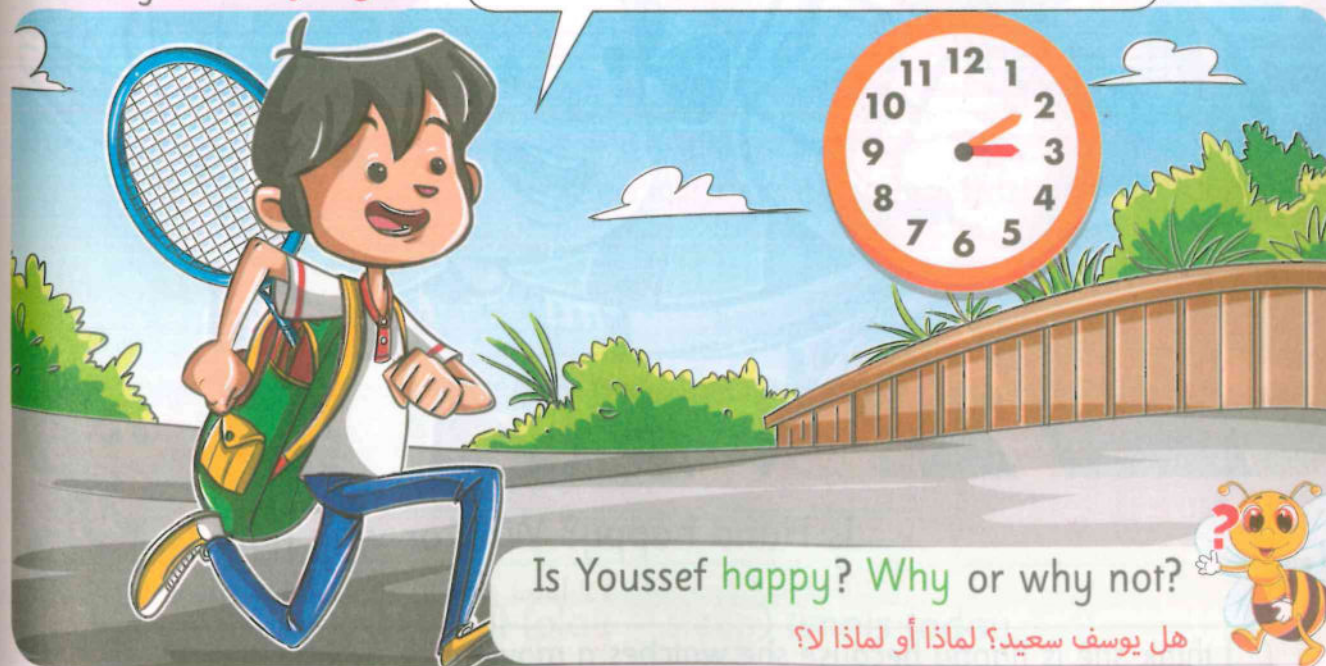
C Story

Talking about your day

Listen, read, and role-play: استمع، اقرأ وتبادل الأدوار:

Hany and I will play tennis today at 3 o'clock! I need to go home at 4 o'clock.
سوف نلعب أنا وهانى التنس اليوم فى الساعة الثالثة! (أنا) أحتاج إلى أن أذهب إلى المنزل فى الساعة الرابعة.

Hany is late. هانى متأخر.

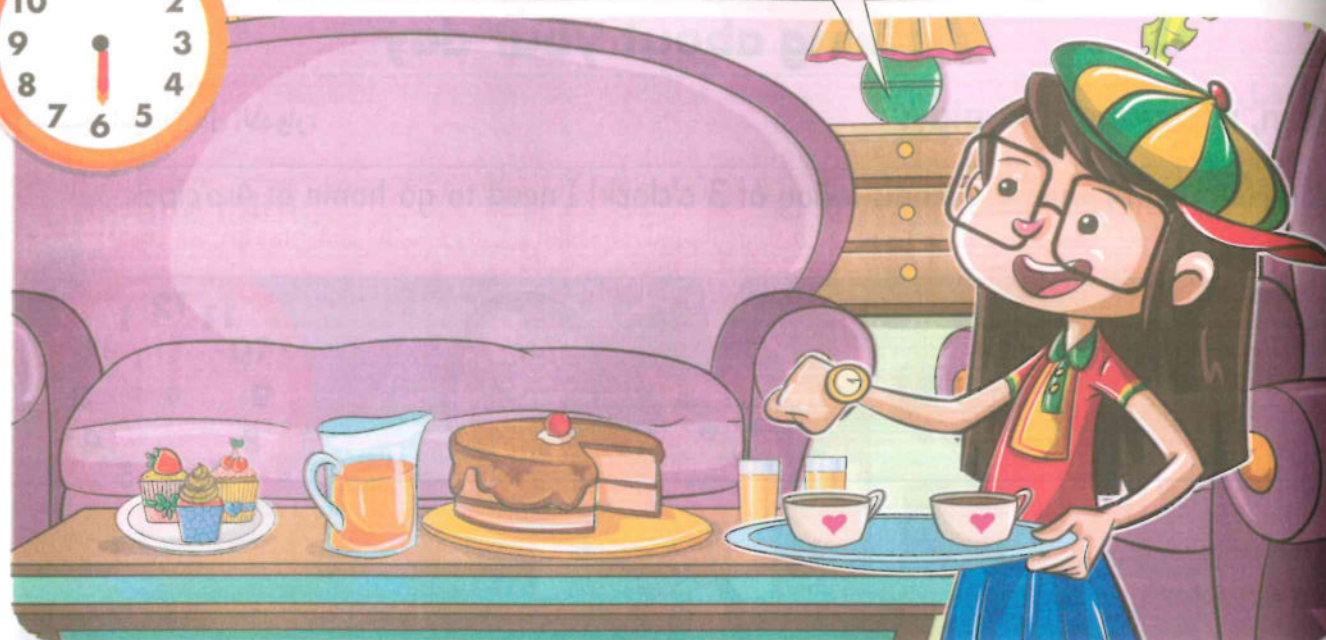
Hello, Youssef! Let's play tennis!
مرحبًا، يا يوسف! هيا بنا نلعب التنس!

Is Youssef happy? Why or why not?
هل يوسف سعيد؟ لماذا أو لماذا لا؟

I think Youssef is unhappy because Hany is late.
أعتقد أن يوسف غير سعيد لأن هانى متأخر.

Extra vocabulary

need (v.)	يحتاج	late	متأخر	Let's	هيا بنا	happy	سعيد	Why?	لماذا..؟

Amira and I will watch a movie at 6:30.
سوف نشاهد أنا وأميرة فيلمًا فى الساعة السادسة والنصف.

It's six thirty. إنها السادسة والنصف.

Hello, Hana! Let's watch the movie!
مرحبًا، يا هنا! هيا بنا نشاهد الفيلم!

Is Hana happy? Why or why not?
هل هنا سعيدة؟ لماذا أو لماذا لا؟

I think she is happy because she watches a movie with Amira.
أعتقد أنها سعيدة لأنها تشاهد فيلمًا مع أميرة.

Extra vocabulary

watch (v.) يشاهد	movie فيلم

1 Look and circle: انظر وضع دائرة:

1	2	3	4
go to sleep / go home	eat lunch / get up	go to school / go to sleep	get up / eat lunch

2 Look, read, and put (✓) or (✗): انظر، اقرأ وضع (✓) أو (✗):

1 It's four thirty pm. ( )

2 He drinks tea with milk at seven o'clock. ( )

3 She eats lunch at seven thirty. ( )

4 It's twelve o'clock. ( )

3 Read and choose: اقرأ واختر:

1 Hany and Youssef will (play – sleep) tennis today.

2 Hana and Amira (is – are) happy.

3 Amira and Hana will (watch – play) a movie at 6:30.

4 Youssef is (angry – happy) because Hany is late.

4 Read the passage and put (✓) or (✗): اقرأ الفقرة وضع (✓) أو (✗):

Hany will play tennis with Youssef today. They will play at 3 o'clock. Youssef needs to go home at 4 o'clock. Hany is late. Youssef is angry. Amira and Hana will watch a movie at 6:30. They are happy.

1. Hany will play football with Youssef. ( )
2. Hany is late. ( )
3. Amira and Hana are happy. ( )

5 Look, read, and complete: انظر، اقرأ وأكمل:

tennis – watch

1.
Amira will ________ a movie at 6:30.

2. Let's play ________!

6 Punctuate the following: ضع علامات الترقيم للآتي:

hany is late

____

★ Listen and repeat: استمع وردد:

Scan the QR image to listen to the correct pronunciation of the words.
قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.

pl /pl/

p + l = pl

play يلعب — please من فضلك — plane طائرة — planet كوكب

cl /kl/

c + l = cl

clay صلصال — classroom فصل — cloudy مغيم — clock ساعة حائط

Check point Look and circle: انظر وضع دائرة:

1. clock / classroom
2. planet / plane
3. play / clay

Homework Time

ذاكر الكلمات حتى تتمكن من تسميعها نهاية الوحدة في صفحة 179

Look and write: انظر واكتب:

play

please

plane

planet

clay

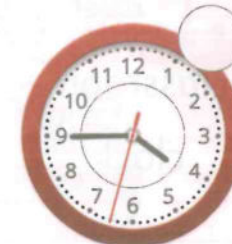
classroom

cloudy

clock

عزيزي المعلم / ولي الأمر لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.

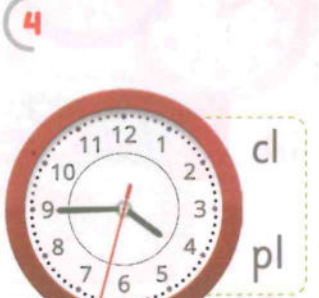
Practice on Lesson 3

1 Listen and number the pictures: استمع ورقّم الصور:

1 play
2 clock
3 planet
4 plane
2 Look and choose: انظر واختر:

1
pl / cl

2
pl / cl

3
pl / cl

4
cl / pl

3 Read and match: اقرأ وصل:

1 play
2 clock
3 please
4 cloudy

4 Look and circle: انظر وضع دائرة:

1	2	3	4
cloudy clock	play clay	classroom clock	plane please

5 Look, read, and choose: انظر، اقرأ واختر:

1. It is a (planet – clock).
2. She likes to play with (clay – classroom).
3. We can travel by (cloudy – plane).
4. The Earth is a (plane – planet).

6 Unscramble and write: أعد الترتيب واكتب:

1. l a p y
2. o c l k c
3. a y c l
4. a n p l t e

Look, read, and trace: انظر، اقرأ وتتبع:

1.
am

Busy Bee gets up at six thirty.

2.
am

She goes to school at seven thirty.

3.
am

She plays with friends at nine thirty.

4.
pm

She goes home at two o'clock.

5.
pm

She eats lunch at two thirty.

6.
pm

She watches television at seven thirty.

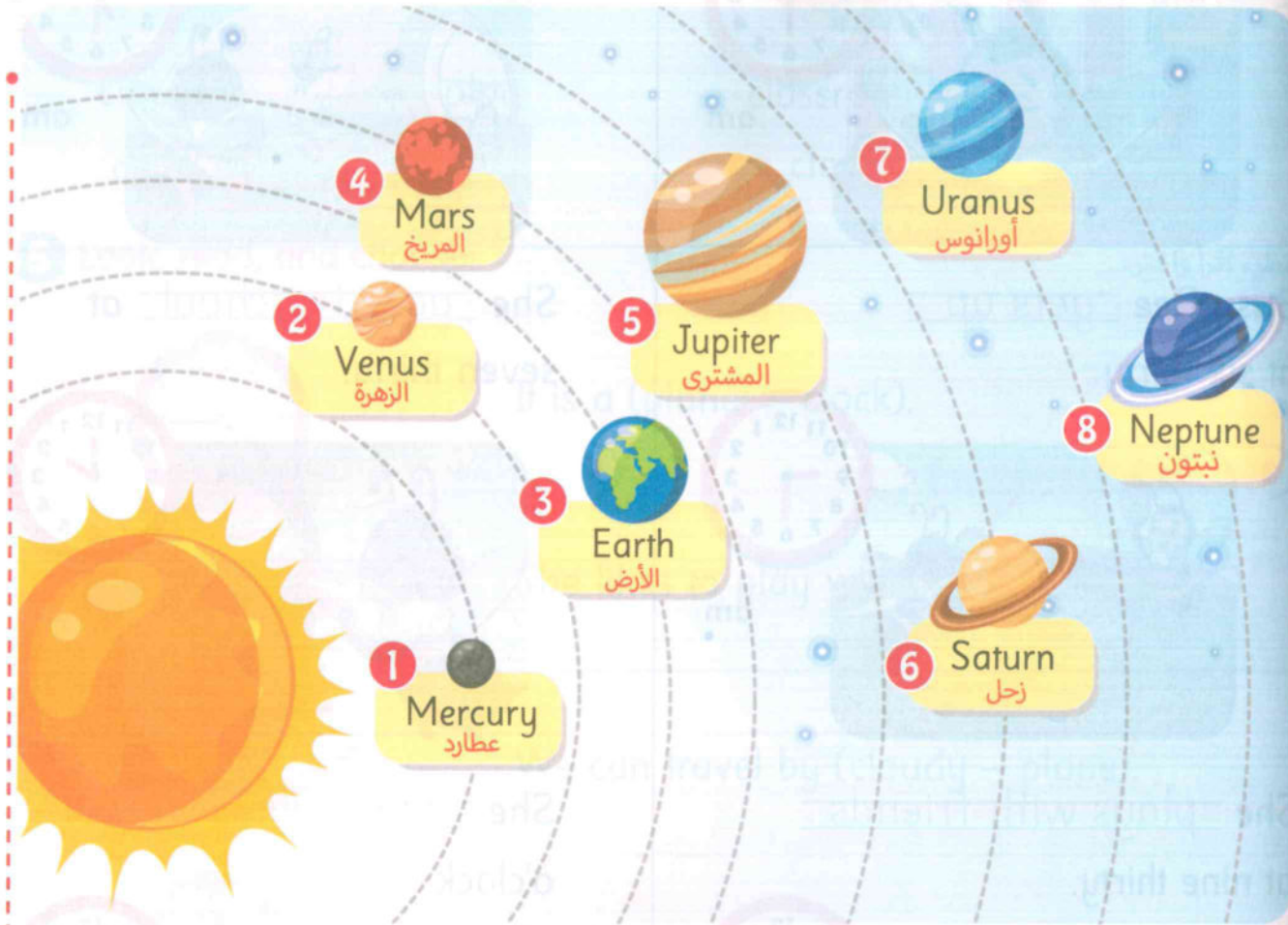
Remember

- لاحظ أن: television = TV

Connect with Science

The Solar System

المجموعة الشمسية

Listen, read, and say: استمع، اقرأ وقل:

There are eight planets in our solar system. Jupiter is the biggest planet. Mercury is the smallest. Mars is red. Earth is blue and green. Venus is near to the sun. Neptune is far.

يوجد ثمانية كواكب فى المجموعة الشمسية. كوكب المشترى هو أكبر كوكب. كوكب عطارد هو الأصغر. كوكب المريخ لونه أحمر. كوكب الأرض لونه أزرق وأخضر. كوكب الزهرة قريب من الشمس. كوكب نبتون بعيد.

Extra vocabulary

planet	كوكب	solar system	المجموعة الشمسية
the biggest	الأكبر	the smallest	الأصغر
near	قريب	far	بعيد

ذاكر الكلمات حتى تتمكن من تسميعها نهاية الوحدة فى صفحة 179

Look and write: انظر واكتب:

Mercury

Venus

Earth

Mars

Jupiter

Saturn

Uranus

Neptune

عزيزى المعلم / ولى الأمر لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.

1 Look and circle: انظر وضع دائرة:

1	2	3	4
Venus / Mercury	Earth / Saturn	Neptune / Mars	Jupiter / Venus

2 Read and match: اقرأ وصل:

1 Mars is red.

2 Busy Bee goes home at two o'clock.

3 It's Uranus.

4 Busy Bee eats lunch at two thirty.

3 Look, read, and choose: انظر، اقرأ واختر:

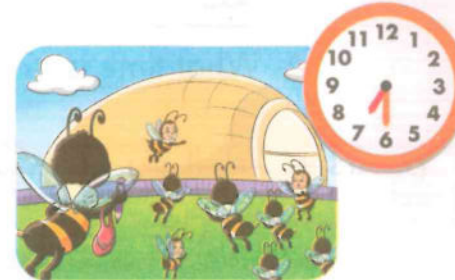
1
Busy Bee (eats – gets) up at six thirty.

2
(Venus – Jupiter) is the biggest planet.

3
(Earth – Mars) is blue and green.

4
Busy Bee (watches – eats) television at seven thirty.

4 Look, read, and complete: انظر، اقرأ وأكمل:

smallest – goes

1
Busy Bee ______ to school at seven thirty.

2
Mercury is the ______ planet.

5 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملًا صحيحة:

1 is – Neptune – far.

____

2 blue – Earth – is – green – and.

____

3 the – biggest – Jupiter – is – planet.

____

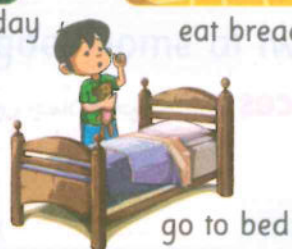
6 Punctuate the following: ضع علامات الترقيم للآتي:

she goes home at two o'clock

____

Unit 5 Review

Vocabulary

have breakfast
drink tea with milk
play with friends
go home
enjoy the school day
eat bread
go to bed

Language Functions

Asking about and telling the time:

A: What time is it?

B: It's + رقم الساعة + o'clock.

OR

B: It's + رقم الساعة + عدد الدقائق.

It's five o'clock.

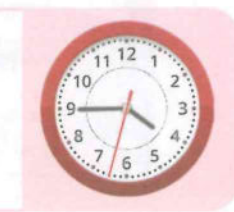
It's six thirty.

Phonics

Connect with Science

The solar system

Unit 5 Dictation

Look and write: انظر واكتب:

Skills

Reading

Check your reading

- ✓ Read the passage to get the general idea.
  اقرأ الفقرة لتفهم الفكرة العامة.
- ✓ Find key words such as names, numbers, feelings, and places.
  أوجد الكلمات الهامة مثل الأسماء، الأرقام، المشاعر والأماكن.

Read the passage and choose: اقرأ الفقرة واختر:

I'm Laila. I have breakfast at seven o'clock. I drink tea with milk at eight o'clock. I go to school at eight thirty.

1. Laila eats breakfast at (six – seven) o'clock.
2. She (drinks – eats) tea with milk.
3. She goes to (school – home) at eight thirty.

It's your turn.

Read the passage and choose: اقرأ الفقرة واختر:

There are eight planets in our solar system. Jupiter is the biggest planet. Mercury is the smallest. Mars is red. Earth is blue and green.

1. There are (six – eight) planets in our solar system.
2. Jupiter is the (smallest – biggest) planet.
3. Earth is blue and (red – green).

Writing

Look, read, and complete: انظر، اقرأ وأكمل:

gets up – seven

She gets up at seven o'clock.

It's your turn.

Look, read, and complete: انظر، اقرأ وأكمل:

watches – nine

He ________ TV at ______ o'clock.

Unit 5 General Practice

1 Read and match: اقرأ وصِل:

1. go home
2. please
3. Neptune
4. eat lunch

2 Read and circle: اقرأ وضع دائرة:

1. say good night

2. classroom

3. go to school

4. Mars

3 Look, read, and put (✓) or (X): انظر، اقرأ وضع (✓) أو (X):

1. It's four thirty. ◯
2. It's Jupiter. ◯
3. I eat bread at nine am. ◯
4. I play with clay. (SB) ◯

4 Read and match (A) with (B): اقرأ وصِل العمود (أ) بالعمود (ب):

A	B
1. I drink tea ...	a. ( ) is it?
2. Hana plays with ...	b. ( ) with milk at 7 o'clock.
3. What time ...	c. ( ) her friends at 2 o'clock.

5 Look and write: انظر واكتب:

1. ______
2. ______
3. ______
4. ______

6 Copy the following: انسخ الآتي:

I enjoyed the school day.

______

Listening

1 Listen and circle: استمع وضع دائرة:

1	2	3	4
have breakfast	play	Earth	go to bed
play with friends	clay	Mercury	go home

Reading

2 Read and complete: اقرأ وأكمل:

six – get

Hany: When do you ______ up?

Ramy: I get up at ______ o'clock.

3 Read and choose: اقرأ واختر:

1. She (watches – eats) television at seven thirty.
2. I drink tea with milk (in – at) seven o'clock.
3. A: What's the time? B: (It's – They're) six o'clock.
4. (Mercury – Neptune) is far from the sun.

4 Read the passage and put (✓) or (X): اقرأ الفقرة وضع (✓) أو (X):

My name is Omar. I get up at six o'clock. I have my breakfast at 6:30 am. I go to school at seven o'clock. I play basketball with my friends at one o'clock. I go home at three o'clock.

1. Omar gets up at 5 o'clock. ◯
2. He has his breakfast at 6:30 am. ◯
3. He plays basketball with his friends at one o'clock. ◯

Writing

5 Look, read, and complete: انظر، اقرأ وأكمل:

thirty - get

1. I __________ up at nine o'clock.
2. It's eight __________.

6 Unscramble and write: أعد الترتيب واكتب:

1. M s a r
2. a y l p
3. c d l u o y
4. a t e e a d b r

7 Punctuate the following: ضع علامات الترقيم للآتي:

i eat lunch at three o'clock

____

Self Assessment

Excellent	Very good	Good
20 – 21	17 – 19	13 – 16

Healthy lunches — Unit 6

وجبات غداء صحية

Unit Overview

- By the end of this unit, the student will be able to: • بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

Lesson (1)

- recognize food items. - يتعرف على عناصر الطعام.
- ask and answer about likes. - يسأل ويجيب عما يحب.

Lesson (2)

- identify some food items. - يتعرف على بعض عناصر الطعام.
- recognize healthy and unhealthy food. - يتعرف على الطعام الصحي والطعام غير الصحي.
- express likes and dislikes. - يعبر عما يحب وعما لا يحب.

Lesson (3)

- produce the blends /fr/ and /dr/. - ينطق الحروف المدمجة /fr/ و/dr/.
- find words with /fr/ and /dr/ sounds. - يجد كلمات بأصوات الـ /fr/ و/dr/.
- write "fr" and "dr" letters. - يكتب حروف الـ "fr" و"dr".

Lesson (4)

- learn about a supermarket. - يتعلم عن السوبر ماركت.
- identify soft and hard materials. - يتعرف على المواد اللينة والصلبة.

Lesson 1 Listening **study**

Main vocabulary

★ **Listen, point, and say:** استمع، أشر وقل:

Foods الأطعمة

egg
بيضة

burger
برجر (لحم بقرى)

chicken
لحم دجاج

fries
بطاطس محمرة

fruit
فاكهة

grapes
عنب

ice-cream
آيس كريم

Drinks المشروبات

tea
شاى

milk
لبن

juice
عصير

water
ماء

Check point **Read and match:** اقرأ وصل:

1 chicken

2 tea

3 grapes

★ **Listen, read, and role-play:** استمع، اقرأ وتبادل الأدوار:

1. Grandpa, would you like some tea?
جدى، هل تريد بعضًا من الشاى؟

2. No, thank you. I'd like some juice.
لا، شكرًا لك. أنا أريد بعضًا من العصير.

3. Would you like an egg?
هل تريدين بيضة؟

4. Yes, please.
نعم، من فضلك.

5. Hana, would you like some chicken?
هناء، هل تريدين بعضًا من الدجاج؟

6. Yes, please, that looks yummy!
نعم من فضلك، إنها تبدو شهية!

Extra vocabulary

some	بعض من	looks yummy!	يبدو شهيًّا!

Remember

- لاحظ أن: grandpa = grandfather

Language Functions

Asking and answering about likes: السؤال والإجابة عما يفضله شخص ما:

للسؤال والإجابة عما يفضله شخص ما نستخدم:

A: Would you like a - an/ some ......?
B: Yes, please. OR B: No, thank you.

Would you like some chicken?
هل تريدين بعضًا من الدجاج؟

Yes, please.
نعم، من فضلك.

Would you like an egg?
هل تريد بيضة؟

No, thank you.
لا، شكرًا.

Check point

Look, read, and complete: انظر، اقرأ وأكمل:

thank – like

1
A: Would you ________ some tea?
B: Yes, please.

2
A: Would you like some chicken?
B: No, ________ you.

Remember

لاحظ الاختصار I'd = I would

للتحدث عن الطعام المفضل نستخدم:

My favorite food is + (نوع الطعام) .

My favorite food is chicken.
طعامي المفضل هو الدجاج.

Homework Time

ذاكر الكلمات حتى تتمكن من تسميعها نهاية الوحدة في صفحة 209

Look and write: انظر واكتب:

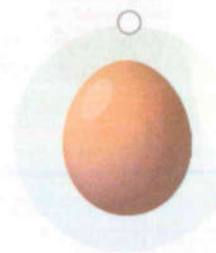
egg | burger | chicken | fries

fruit | grapes | ice-cream | tea

milk | juice | water

عزيزي المعلم / ولي الأمر لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.

Practice on Lesson 1

1 Read and match: اقرأ وصل:

2 Look and circle: انظر وضع دائرة:

1	2	3	4
fries / burger	tea / milk	fries / fruit	water / tea

3 Look, read, and choose: انظر، اقرأ واختر:

1. I would like some (milk – fruit).
2. A: Would you like some ice-cream?
   B: No, (please – thank) you.
3. I'd like some (burger – fries).
4. A: Would you like some (water – grapes)?
   B: Yes, please.

4 Look, read, and complete: انظر، اقرأ وأكمل:

1. Would you like some grapes?
   Yes, ________ .
2. Would you like some chicken?
   No, ________ you.

5 Look and write: انظر واكتب:

1. ________
2. ________
3. ________
4. ________

6 Copy the following: انسخ الآتي:

Would you like some chicken?

____

Lesson 2 — A Usage — Study

Expressing likes/dislikes: للتعبير عما نحب وعما لا نحب:

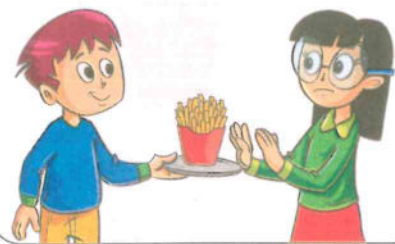
Affirmative: الإثبات:

I / We / You / They/ اسم جمع	like	اسم الشيء (الطعام / الشراب) .
He / She / It/ اسم مفرد	likes	اسم الشيء (الطعام / الشراب) .

I like juice.
أنا أحب العصير.

She likes burger.
هي تحب البرجر (اللحم البقرى).

Negative: النفي:

I / We / You / They/ اسم جمع	don't like	اسم الشيء (الطعام / الشراب) .
He / She / It/ اسم مفرد	doesn't like	اسم الشيء (الطعام / الشراب) .

You don't like fries.
أنت لا تحبين البطاطس المحمرة.

He doesn't like milk.
هو لا يحب اللبن.

Asking and answering about likes: السؤال والإجابة عما إذا كنت تحب شيئًا ما:

Yes/No questions: السؤال بـ «هل» مع الفاعل الجمع نستخدم:

A: Do	we you they اسم جمع	like	اسم الشيء (الطعام / الشراب) ?

للإجابة بالإثبات نستخدم: B: Yes, I/ we/ they/ اسم جمع + do.

OR

للإجابة بالنفي نستخدم: B: No, I/ we/ they/ اسم جمع + don't.

Do you like burger?
هل تحب البرجر؟

Yes, I do.
نعم، (أنا) أحبه.

No, I don't.
لا ، (أنا) لا أحبه.

Yes/No questions: السؤال بـ «هل» (مع الفاعل المفرد نستخدم):

A: Does	he she it اسم مفرد	like	اسم الشيء (الطعام / الشراب) ?

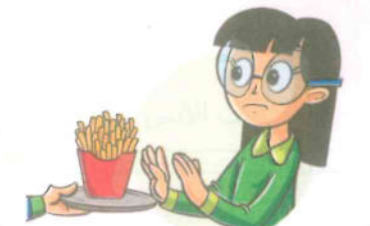
للإجابة بالإثبات نستخدم: B: Yes, he/ she/ it/ اسم مفرد + does.

OR

للإجابة بالنفي نستخدم: B: No, he/ she/ it/ اسم مفرد + doesn't.

Does she like fries?
هل هي تحب البطاطس المحمرة؟

Yes, she does.
نعم، (هي) تحبها.

No, she doesn't.
لا ، (هي) لا تحبها.

Practice on Lesson 2A

1 Look, read, and choose: انظر، اقرأ واختر:

1
2
3
4

I (like / likes) grapes. | You (don't / doesn't) like milk. | He (like / likes) juice. | He (likes / doesn't like) ice-cream.

2 Look, read, and complete: انظر، اقرأ وأكمل:

like – doesn't

1

Ali ______________ like burger.

2

Do you ______________ chicken?

3 Copy the following: انسخ الآتى:

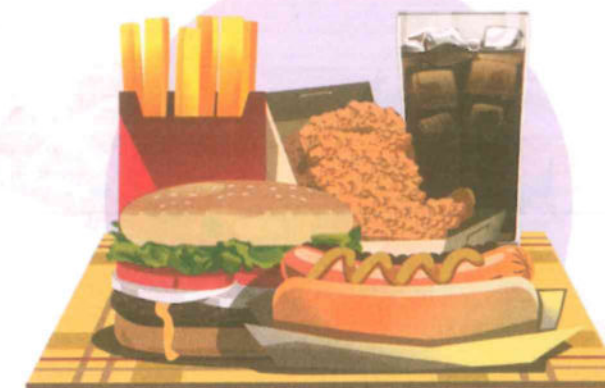
I don't like juice.

____

B Healthy and Unhealthy food

Look and read: انظر واقرأ:

Healthy Food

Unhealthy Food

It's good to eat healthy food. Healthy food, like fruit and vegetables, helps our bodies and our teeth. Unhealthy food is not good for our bodies. It does not help our bodies grow.

إنه من الجيد أن نأكل طعامًا صحيًا. يساعد الطعام الصحى مثل الفواكه والخضراوات أجسامنا وأسناننا.
أما الطعام الغير صحى فهو غير جيد لأجسامنا؛ حيث إنه لا يساعد أجسامنا على النمو.

Extra vocabulary

healthy food	طعام صحى	vegetables	خضراوات	help (v.)	يساعد
bodies	أجسام	unhealthy food	طعام غير صحى	grow (v.)	ينمو

Remember

I like chicken. It's healthy.   أنا أحب الدجاج . إنه صحى.

I don't like ice-cream. It's unhealthy. أنا لا أحب الآيس كريم. إنه غير صحى.

1 Look and color: انظر ولون:

Healthy ● Unhealthy ●

1 2 3 4

2 Look, read, and complete: انظر، اقرأ وأكمل:

burger – healthy

1 I like chicken. It's ______.

2 I don't like ______ . It's unhealthy.

3 Copy the following: انسخ الآتى:

It's good to eat healthy food.

______

1 Read and complete: اقرأ وأكمل:

healthy – like

Youssef: I ______ fries.

Ehab : I like vegetables. They're ______.

2 Look, read, and choose: انظر، اقرأ واختر:

1 It's (healthy – unhealthy).

2 I (like – likes) milk.

3 She (doesn't – don't) like burger.

4 I (like – don't like) ice-cream.

3 Read and match: اقرأ وصِل:

1 I don't like juice.

2 She likes chicken.

3 I like tea.

4 Shady doesn't like grapes.

4 **Look, read, and complete:** انظر، اقرأ وأكمل:

likes – don't

1 I ________ like ice-cream.

2 Manar ________ water.

5 **Reorder the words to make correct sentences:** أعد ترتيب الكلمات لتكون جملًا صحيحة:

1 likes – Mona – burger.

____

2 milk – He – like – doesn't.

____

3 healthy – are – Vegetables – food.

____

6 **Punctuate the following:** ضع علامات الترقيم للآتي:

i'm hungry

____

Listen and repeat: استمع وردد:

Scan the QR image to listen to the correct pronunciation of the words.
قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.

fr /fr/

f + r = fr

fries
بطاطس محمرة

fruit
فاكهة

friends
أصدقاء

frog
ضفدع

dr /dr/

d + r = dr

drink
يشرب

draw
يرسم

dress
فستان

drum
طبلة

Check point **Look and circle:** انظر وضع دائرة:

1
drum
dress

2
fries
fruit

3
drink
draw

ذاكر الكلمات حتى تتمكن من تسميعها نهاية الوحدة فى صفحة 209

Look and write: انظر واكتب:

friends

frog

drink

draw

dress

drum

عزيزى المعلم / ولى الأمر لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.

1 Listen and number the pictures: استمع ورقِّم الصور:

1 drink 2 dress 3 frog 4 fruit

2 Read and match: اقرأ وصِل:

1 friends 2 drum 3 fries 4 draw

3 Look and circle: انظر وضع دائرة:

1
draw / drink

2
frog / drum

3
friends / fruit

4
frog / dress

4 Look, read, and choose: انظر، اقرأ واختر:

1. The (friends – frog) is green. (SB)

....

2. He can play the (drum – fruit).

....

3. I (drink – draw) water when I'm thirsty. (SB)

....

4. He would like some (dress – fries).

5 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1. __ __aw
2. __ __uit
3. __ __ess
4. __ __ink

6 Unscramble and write: أعد الترتيب واكتب:

1. r u d m
....
2. r f o g
....
3. r i s e f
....
4. r i f n e d s
....

Listen, point, and say: استمع، أشر وقل:

new
جديد

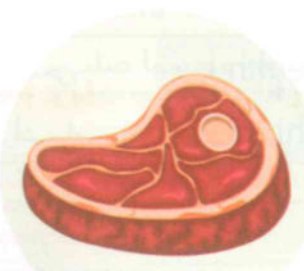
supermarket
سوبر ماركت

town
مدينة صغيرة

near
قريب

primary school
مدرسة ابتدائى

sell (v.)
يبيع

people
ناس

meat
لحم

bread
خبز

Look and read:

انظر واقرأ:

A new supermarket in Zagazig:

سوبر ماركت جديد فى الزقازيق:

There is a new supermarket in town. It opened yesterday morning. It is very big. It is near Zagazig Primary School. It sells healthy food. Many people went there yesterday. They bought meat, chicken, bread, eggs, grapes, juice, and many other things.

يوجد سوبر ماركت جديد فى المدينة. افتتح صباح أمس. إنه كبير جدًا. إنه بالقرب من مدرسة الزقازيق الابتدائية. إنه يبيع طعامًا صحيًا. العديد من الناس ذهبوا هناك بالأمس. اشتروا لحمًا، دجاجًا، خبزًا، بيضًا، عنبا، عصيرًا والعديد من الأشياء الأخرى.

Extra vocabulary

opened (v.)	افتتح	healthy	صحى	there	هنـــاك
bought (v.)	اشترى	things	أشــياء		

Remember

- لاحظ أن أسماء المدن والبلدان تبدأ بحرف كبير "capital letter".

e.g. I live in Zagazig.

Connect with Science

Hard and soft materials المواد الصلبة واللينة

Listen, point, and say:

استمع، أشر وقل:

A teddy bear is soft.
الدبدوب ملمسه لين.

A tennis ball is hard.
كرة التنس ملمسها صلب.

Remember

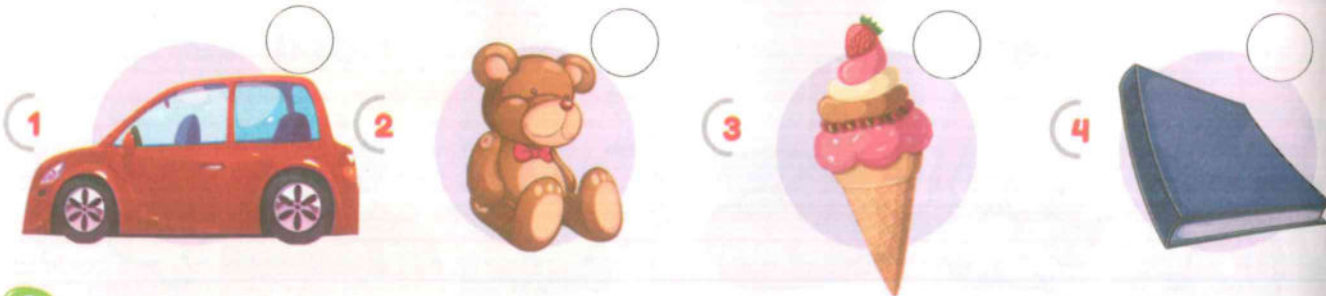
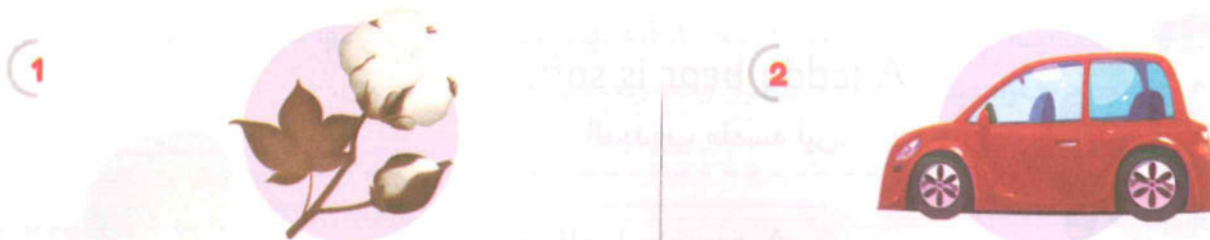
- لوصف شىء ما نستخدم:

It's + الصفة.

e.g. It's soft.

انظر ولون:

2 Look and circle: انظر وضع دائرة:

1	2	3	4
town school	bread meat	sell near	supermarket school

3 Look, read, and choose: انظر، اقرأ واختر:

The cotton is (soft – hard).

A car is (soft – hard).

A (cat – cucumber) is soft.

A (cake – chair) is hard.

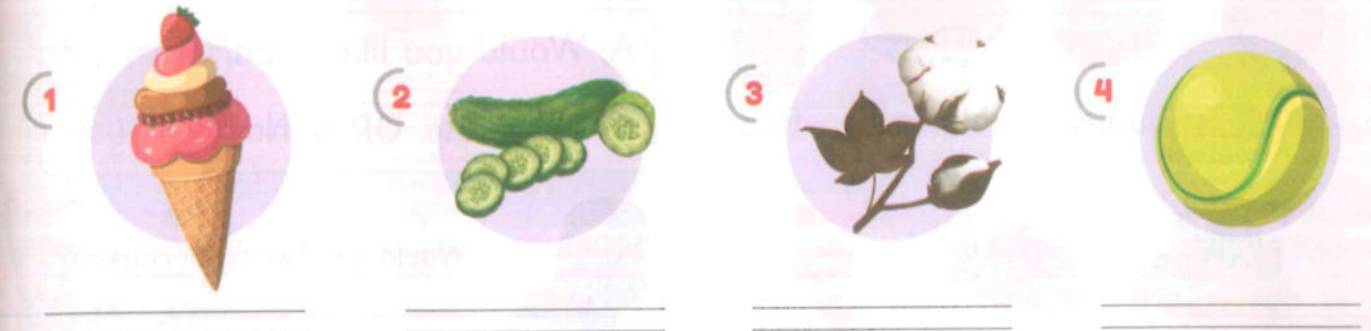
4 Look and write "soft" or "hard": انظر واكتب "لين" أو "صلب":

soft – hard

1 ________

2 ________

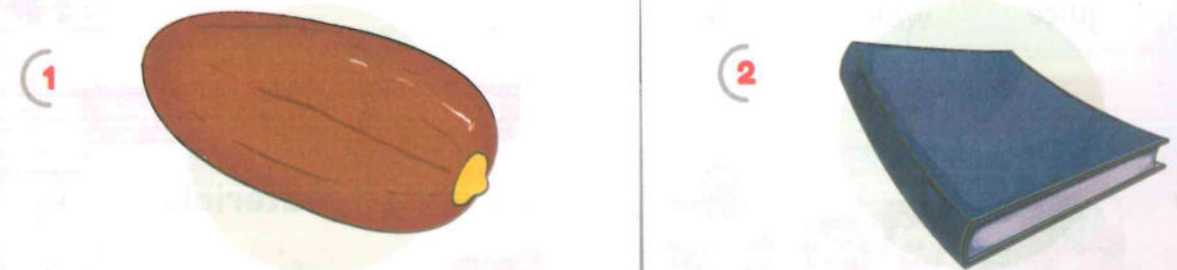
3 ________

4 ________

5 Look, read, and complete: انظر، اقرأ وأكمل:

hard – date

1

A ________ is soft.

2

A book is ________.

6 Copy the following: انسخ الآتى:

There is a new supermarket in my town.

____

Unit 6 Review

Foods

Drinks

Language Functions

Asking and answering about likes:

A: Would you like a- an/some ......?

B: Yes, please. OR B: No, thank you.

Phonics

fries · fruit · friends · frog

fr /fr/

dr /dr/

drink · draw · dress · drum

Connect with Science

Unit 6 Dictation

★ Look and write: انظر واكتب:

شاي ________	طبلة ________
يرسم ________	عصير ________
ماء ________	عنب ________
آيس كريم ________	لبن ________
برجر ________	فستان ________
أصدقاء ________	دجاج ________
بطاطس محمرة ________	فاكهة ________

Skills

Reading

Check your reading

- ✓ Read the passage to get the general idea.
اقرأ الفقرة لتفهم الفكرة العامة.
- ✓ Find key words such as names, numbers, feelings, and places.
أوجد الكلمات الهامة مثل الأسماء، الأرقام، المشاعر والأماكن.

Read the passage and put (✓) or (✗): اقرأ الفقرة وضع (✓) أو (✗):

My name is Lama. I like healthy food. I like chicken, grapes, and milk. I don't like fries.

1. Lama likes healthy food. ✓
2. She likes chicken and ice-cream. ✗
3. She doesn't like fruits. ✗

It's your turn.

Read the passage and put (✓) or (✗): اقرأ الفقرة وضع (✓) أو (✗):

My name is Asmaa. I eat unhealthy food. I like burger and fries. I like ice-cream. I don't like fruit.

1. Asmaa eats healthy food. ( )
2. She likes burger. ( )
3. She doesn't like fruit. ( )

Writing

Look, read, and complete: انظر، اقرأ وأكمل:

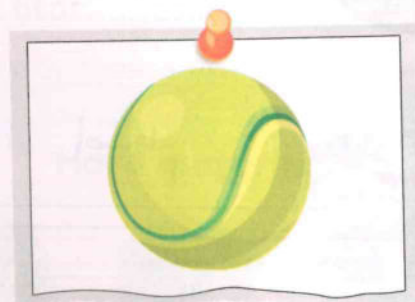
like – grapes

I don't like grapes.

It's your turn.

Look, read, and complete: انظر، اقرأ وأكمل:

tennis ball – hard

A ________ is ________.

Unit 6 General Practice

1 Read and match: اقرأ وصِل:

1 fries 2 frog 3 ice-cream 4 drum

2 Read and circle: اقرأ وضع دائرة:

1 soft

2 egg

3 draw

4 tea

3 Look, read, and choose: انظر، اقرأ واختر:

1. I (doesn't – don't) like burger.
2. Fruit is (healthy – unhealthy) food.
3. Would you like some (milk – juice)?
4. A cucumber is (hard – soft).

4 Look, read, and complete: انظر، اقرأ وأكمل:

likes – hard

1. A chair is ______ .
2. Mona ______ chicken.

5 Look and write: انظر واكتب:

1. ______
2. ______
3. ______
4. ______

6 Copy the following: انسخ الآتى:

Do you like grapes?

______

Unit 6 Test yourself

Listening

1 Listen and circle: استمع وضع دائرة:

1. bread – chicken
2. hard – soft
3. tea – milk
4. juice – water

Reading

2 Read and complete: اقرأ وأكمل:

thank – tea

Sarah: Would you like some ______ ?

Elham: No, ______ you.

3 Read and choose: اقرأ واختر:

1. She drinks (burger – water).
2. Fruits and vegetables are (healthy – unhealthy).
3. Would you (like – likes) some chicken?
4. He (doesn't – don't) like grapes.

4 Read passage and put (✓) or (✗): اقرأ الفقرة وضع (✓) أو (✗):

Healthy food is good for our bodies. I like healthy food like fruit and vegetables. I like chicken, too. Healthy food keeps our bodies and teeth strong.

1. Unhealthy food is good for our bodies. ◯
2. I like fruit. ◯
3. Healthy food keeps our bodies strong. ◯

Writing

5 Look, read, and complete: انظر، اقرأ وأكمل:

soft – fries

1. She doesn't like ______________ .
2. Cotton is ______________ .

6 Unscramble and write: أعد الترتيب واكتب:

1. r o g f ______________
2. g p r e a s ______________
3. d n k r i ______________
4. u i j c e ______________

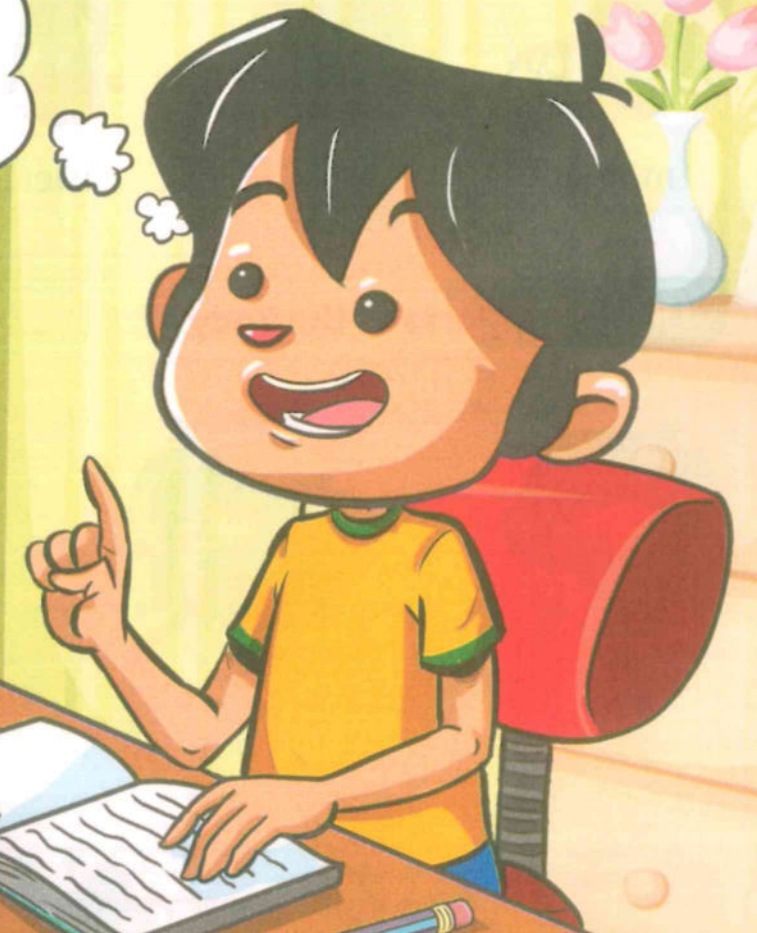
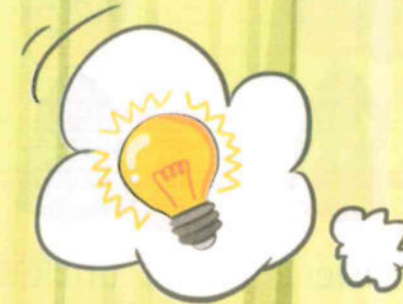
7 Punctuate the following: ضع علامات الترقيم للآتي:

would you like some tea

____

Self Assessment

Excellent	Very good	Good
20 – 21	17 – 19	13 – 16

Final Revision

- Vocabulary
- Phonics
- Language Functions
- 13 Assessments

A Vocabulary

Unit 1 Family Members

grandparents

grandpa

grandma

parents

father

mother

brother

sister

uncle

cousins

Unit 2 Parts of the Body

head

face

arm

legs

foot

feet

tooth

teeth

ear

beak

Unit 3 Clothes

boots

dress

glasses

hat

coat

shirt

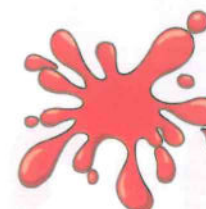
watch

pants

Colors

brown

yellow

red

blue

green

black

gray

Unit 4 Sports

football

swimming

karate

basketball

team

tennis

playground

Action Verbs

kick

throw

run

hit

swim

Numbers

10	20	30	40	50
ten	twenty	thirty	forty	fifty
60	70	80	90	100
sixty	seventy	eighty	ninety	one hundred

Unit 5 Daily Routines

have breakfast

drink tea with milk

play with friends

go home

enjoy the school day

eat bread

go to bed

Planets

Mercury

Venus

Earth

Mars

Jupiter

Saturn

Uranus

Neptune

Unit 6 Foods and drinks

Foods

egg

burger

chicken

fries

fruit

grapes

ice-cream

Drinks

tea

milk

juice

water

B Phonics

Unit 1

ch /tʃ/

children

chicken

chips

beach

i /I/

chips

chicken

children

Unit 2

th /θ/

three

mouth

bathroom

throw

thirteen

tooth

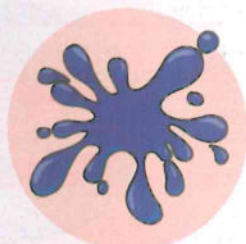
ee /i:/

teeth

green

bee

Unit 3

Unit 4

Unit 5

Unit 6

Unit 1 **Introducing others:**

This is + اسم مفرد ....

This is my cousin.

These are + اسم جمع ....

These are my cousins.

Unit 2 **Expressing possessions:**

Affirmative:

I / We / You / They / اسم جمع — have + اسم الشيء ....

He / She / It / اسم مفرد — has + اسم الشيء ....

I have two arms.

It has many teeth.

Negative:

I / We / You / They / اسم جمع — don't have + اسم الشيء ....

He / She / It / اسم مفرد — doesn't have + اسم الشيء ....

I don't have a beak.

It doesn't have legs.

Unit 3 **Identifying items of clothing:**

It's + اسم مفرد ....

They're + اسم جمع ....

It's my dress.

They're your boots.

Unit 4 **A) Talking about abilities:**

Subject — can / can't — + (inf.) مصدر الفعل .... .

He can throw the ball.

He can't play tennis.

B) Asking about abilities:

Can + subject + (inf.) مصدر الفعل .... ?

Yes, subject can.

No, subject can't.

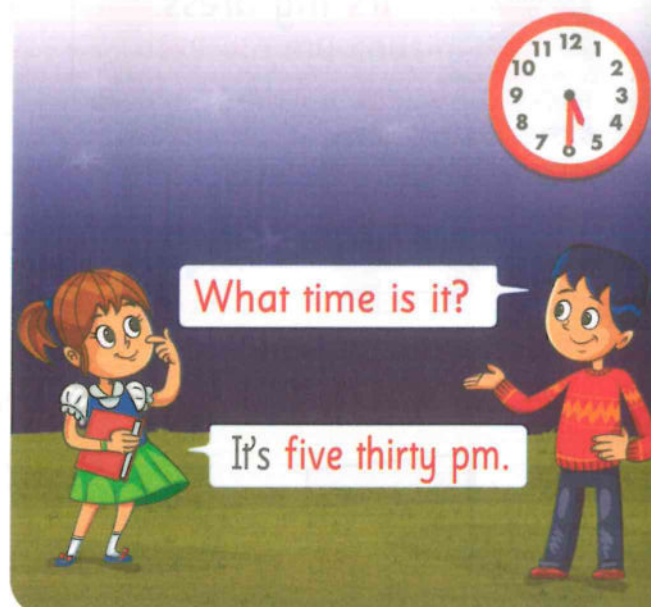
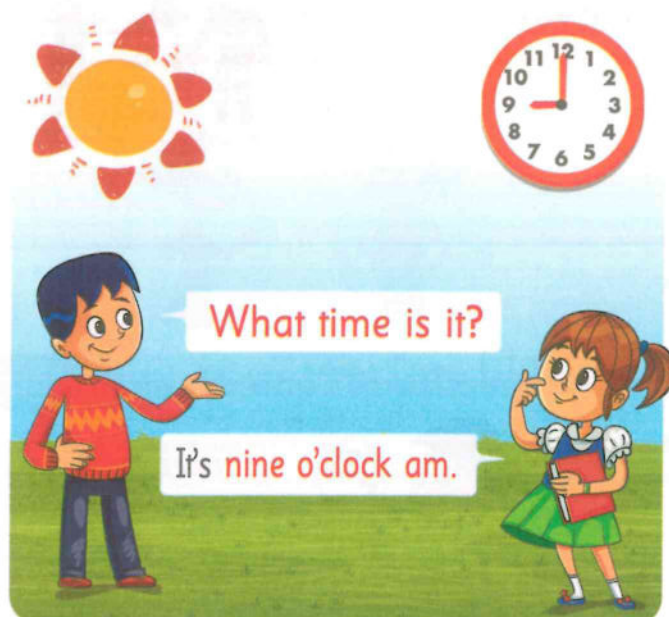
Can you hit the ball?

Yes, I can.

Can you play football?

No, I can't.

Unit 5 A) Asking and telling the time:

A: What time is it?

B) Using the present simple tense to talk about daily routines:

I / We / You / They (اسم جمع)	+ (inf.) مصدر الفعل	He / She / It (اسم مفرد)	+ (inf.) مصدر الفعل + "s/es" ..... .

I get up at 6 o'clock.

She goes to school at seven thirty.

Unit 6 A) Asking and answering about likes and dislikes:

Would you like a - an / some ....?

Yes, please. | No, thank you.

B) Expressing likes and dislikes:

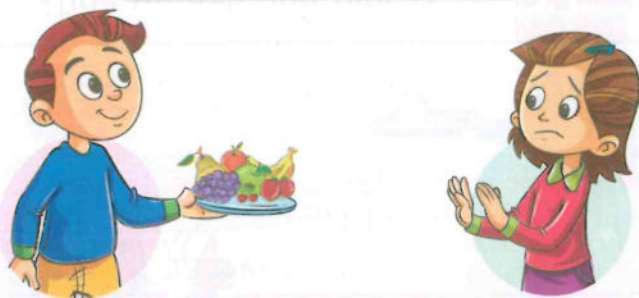
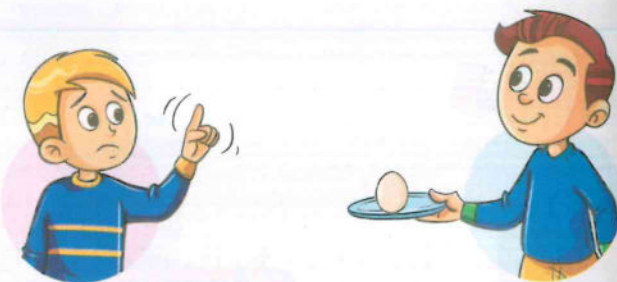
Affirmative:

I / We / You / They (اسم جمع)	like + ... اسم الشيء (الطعام/الشراب)	He / She / It (اسم مفرد)	likes + ... اسم الشيء (الطعام/الشراب)

I like grapes.

She likes fries.

Negative

I We You They اسم جمع	don't like + ... اسم الشيء (الطعام/الشراب)	He She It اسم مفرد	doesn't like + ... اسم الشيء (الطعام/الشراب)

Yes/No questions: ....

Do	I we you they اسم جمع	like + ... ? اسم الشيء (الطعام/الشراب)	
Does	he she it اسم مفرد	like + ... ? اسم الشيء (الطعام/الشراب)	

Final Assessments

Assessment 1

Listening

1 Listen and circle: .... استمع وضع دائرة:

1. black – green
2. nose – mouth
3. forty – fifty
4. brother – sister

Reading

2 Read and complete: .... اقرأ وأكمل:

can – kick

A: Can you ______________ the ball?

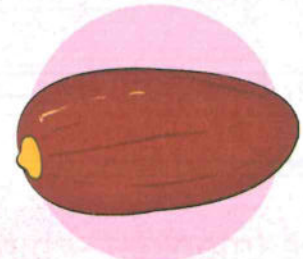
B: Yes, I ______________.

3 Read and choose: .... اقرأ واختر:

1. The (monkey – bird) has a beak.
2. I can speak with my (mouth – feet).
3. (It's – They're) your glasses.
4. I (don't – doesn't) like fries.

4 Read the passage and put (✓) or (✗): ...... اقرأ الفقرة وضع (✓) أو (✗):

My name is Basma. I have a brother. His name is Mazen. Mazen can't hear. He speaks with his hands.

1. Basma is Mazen's sister. ( )
2. Basma can't hear. ( )
3. Mazen can speak with his hands. ( )

Writing

5 Look and write the missing letters: .... انظر واكتب الحروف الناقصة

1. __ __ips
2. __ __ane
3. ba__ __room
4. fi__ __

6 Look, read, and complete: .... انظر، اقرأ وأكمل:

soft - kick

1. I can ________ with my feet.
2. A date is ________.

7 Punctuate the following: .... ضع علامات الترقيم للآتي:

i like tea

____

Self Assessment

Excellent	Very good	Good
20 – 21	17 – 19	13 – 16

Assessment 2

Listening

1 Listen and circle: .... استمع وضع دائرة:

1. shirt – dress
2. tennis – karate
3. grandparents – parents
4. throw – kick

Reading

2 Read and complete: .... اقرأ وأكمل:

No - swim

A: Can you ________ ?

B: ________ , I can't.

3 Read and choose: .... اقرأ واختر:

1. I can (run – see) with my eyes.
2. I go (home – lunch) at two o'clock.
3. (This – These) are my cousins.
4. We (have – has) breakfast at 7 o'clock.

4 Read the passage and put (✓) or (✗): .... اقرأ الفقرة وضع (✓) أو (✗):

I go to school early. I sit down to start my lessons. I listen to my teacher. It's time for my art class. I draw two cats and a monkey.

1. I go to school early. (   )
2. I sit down to start my lessons. (   )
3. I draw a dog in my art class. (   )

Writing

5 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1.
c__ __

2.
thr__ __

3.
__ __og

4.
__ __ay

6 Look, read, and complete: انظر، اقرأ وأكمل:

thirty - ears

1.
The monkey has big __________.

2. It's seven ____________.

7 Punctuate the following: ضع علامات الترقيم للآتي:

he can't swim

____

Self Assessment

Excellent
20 – 21

Very good
17 – 19

Good
13 – 16

Assessment 3

Listening

1 Listen and circle: استمع وضع دائرة:

1. face – foot
2. brother – mother
3. basketball – tennis
4. chicken – ice-cream

Reading

2 Read and complete: اقرأ وأكمل:

No - you

A: Would ______________ like some juice?

B: ______________, thank you.

3 Read and choose: اقرأ واختر:

1. I can (run – runs).
2. I have two (feet – face).
3. Tamer (likes – like) chicken.
4. A (cleaner – nurse) makes me healthy for school.

4 Read the passage and put (✓) or (✗): اقرأ الفقرة وضع (✓) أو (✗):

There are eight planets in the solar system. Jupiter is the biggest planet. Mars is red. Earth is blue and green. Venus is near to the sun. Neptune is far.

1. There are eight planets in the solar system. (   )
2. Jupiter is the smallest planet. (   )
3. Mars is red. (   )

Writing

5 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1
__ __irteen

2
__ __andma

3
c__ __cken

4
__ __oudy

6 Look, read, and complete: انظر، اقرأ وأكمل:

1
I can throw with my ____________.

2
She ____________ tea with milk.

7 Punctuate the following: ضع علامات الترقيم للآتي:

healthy food is good for our bodies

____

Assessment 4

Listening

1 Listen and circle: استمع وضع دائرة:

1
seventy – sixty

2
red – blue

3
karate – swimming

4
Earth – Venus

Reading

2 Read and complete: اقرأ وأكمل:

o'clock - is

A: What time ____________ it?

B: It's five ____________.

3 Read and choose: اقرأ واختر:

1. I (eat – play) with clay.
2. I can (swim – kick) the ball.
3. (This – These) are my parents.
4. I go to school at seven (am – pm).

4 Read the passage and put (✓) or (✗): اقرأ الفقرة وضع (✓) أو (✗):

I have a big family. My mother is a teacher. My father is a doctor. I have two brothers and one sister. I have one uncle. His name is Amr.

1. I have a small family. ( )
2. My mother is a teacher. ( )
3. I have three brothers. ( )

Writing

5 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1

sh__ __pener

2

__ __ue

3

__ __aw

4

bea__ __

6 Look, read, and complete: انظر، اقرأ وأكمل:

cylinder - evening

1

The sun goes down in the __________.

2

It's a ________________.

7 Punctuate the following: ضع علامات الترقيم للآتي:

i don't like ice-cream

____

Self Assessment

Assessment 5

Listening

1 Listen and circle: استمع وضع دائرة:

1

milk – grapes

2

arm – leg

3

dress – coat

4

pyramids – spheres

Reading

2 Read and complete: اقرأ وأكمل:

doesn't - Does

A: ________________ he like ice-cream?

B: No, he ________________.

3 Read and choose: اقرأ واختر:

1 I (get – gets) up at six o'clock.

2 An ice-cream is (hard – soft).

3 Sara (have – has) breakfast at 8 am.

4 He can't see. He can read with his (hands – legs).

4 Read the passage and put (✓) or (✗): اقرأ الفقرة وضع (✓) أو (✗):

This is a monkey. It has two arms, two legs, and two feet. It has one face. It has many teeth. It doesn't have a beak. It has two big ears.

1 The monkey has two legs. ( )

2 It has two faces. ( )

3 It doesn't have teeth. ( )

Writing

5 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1. T-__ __irt
2. __ __andpa
3. __ __ay
4. __ __eep

6 Look, read, and complete: انظر، اقرأ وأكمل:

morning - sister

1. This is my ________.

2. The sun comes up in the ________.

7 Punctuate the following: ضع علامات الترقيم للآتى:

she can't hear

____

Self Assessment

Excellent	Very good	Good
20 – 21	17 – 19	13 – 16

Assessment 6

Listening

1 Listen and circle: استمع وضع دائرة:

1. go to bed – go home

2. beak – eye
3. coat – hat

4. Mercury – Saturn

Reading

2 Read and complete: اقرأ وأكمل:

father - this

A: Who is ________?

B: This is my ________.

3 Read and choose: اقرأ واختر:

1. I (have – has) a face.
2. I (don't – doesn't) like juice.
3. Hana goes (home – television) at three o'clock.
4. There are (six – eight) planets in the solar system.

4 Read the passage and put (✓) or (✗): اقرأ الفقرة وضع (✓) أو (✗):

I have one cousin. His name is Aser. He is eight. He can't see. He can read with his hands. I sometimes help my cousin. I like helping him.

1. I have one cousin. ( )
2. He is nine. ( )
3. He can't see. ( )

Writing

5 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1
t__ __th

2
tra__ __

3
__ __ess

4
__ __ies

6 Look, read, and complete: انظر، اقرأ وأكمل:

cleaner - boots

1
They are my black __________.

2
A __________ cleans the school.

7 Punctuate the following: ضع علامات الترقيم للآتي:

we have new neighbors

____

Self Assessment

Excellent	Very good	Good
20 – 21	17 – 19	13 – 16

Assessment 7

Listening

1 Listen and circle: استمع وضع دائرة:

1
basketball – football

2 watch – hat

3
get up – eat bread

4
feet – teeth

Reading

2 Read and complete: اقرأ وأكمل:

they - fruit

A: Do they like ________________?

B: Yes, __________ do.

3 Read and choose: اقرأ واختر:

1 Can you (throw – run) the ball?

2 It's (healthy – unhealthy) to eat vegetables.

3 She (go – goes) to bed at 9 pm.

4 What time (are – is) it?

4 Read the passage and put (✓) or (✗): اقرأ الفقرة وضع (✓) أو (✗):

It's 2:30 in the afternoon. It's time for lunch. I'm hungry. I like chicken and fries. I don't like burgers. I drink juice after lunch. I don't like tea.

1 It's four thirty in the afternoon. ( )

2 It's time for dinner. ( )

3 I like chicken and fries. ( )

Writing

5 Look and write the missing letters: .... انظر واكتب الحروف الناقصة:

1 __ __iends
2 __ __ildren
3 __ __op
4 __ __um

6 Look, read, and complete: .... انظر، اقرأ وأكمل:

karate – breakfast

1 I have ________ at 7 o'clock.

2 I like ________.

7 Punctuate the following: .... ضع علامات الترقيم للآتي:

i can hear with my ears

____

Assessment 8

Listening

1 Listen and circle: .... استمع وضع دائرة:

1 juice – water

2 cube – cone

3 father – mother

4 boots – pants

Reading

2 Read and complete: .... اقرأ وأكمل:

thirty – it

A: What time is ________?

B: It's six ________.

3 Read and choose: .... اقرأ واختر:

1 A: Can you kick the ball? B: (Yes – No), I can.

2 I (doesn't – don't) have a beak.

3 The moon is in the sky at (night – afternoon).

4 I'm (hungry – thirsty). I want some food.

4 Read the passage and put (✓) or (✗): .... اقرأ الفقرة وضع (✓) أو (✗):

I'm Nour. I'm ten years old. I like to eat healthy food. Healthy food helps our bodies and our teeth. Unhealthy food is not good for our bodies. It doesn't help our bodies grow.

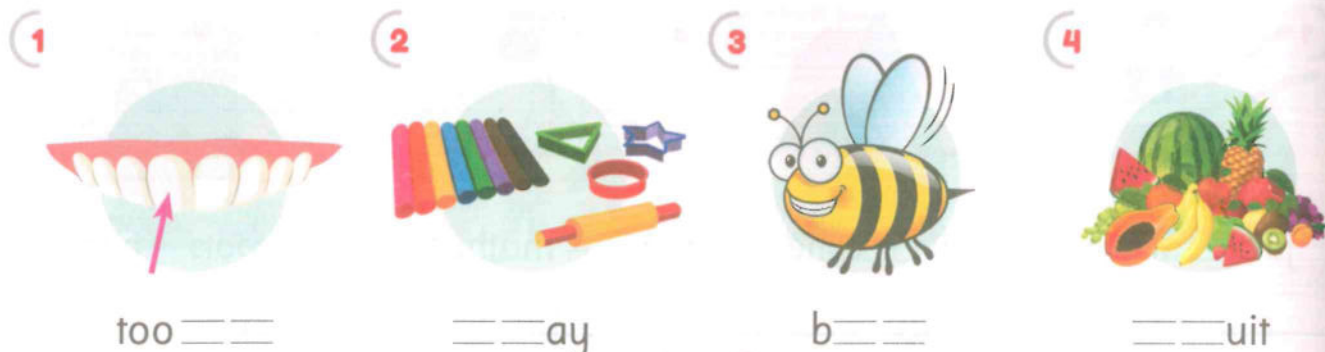
1 Nour is seven years old. ( )

2 She likes to eat healthy food. ( )

3 Unhealthy food doesn't help our bodies grow. ( )

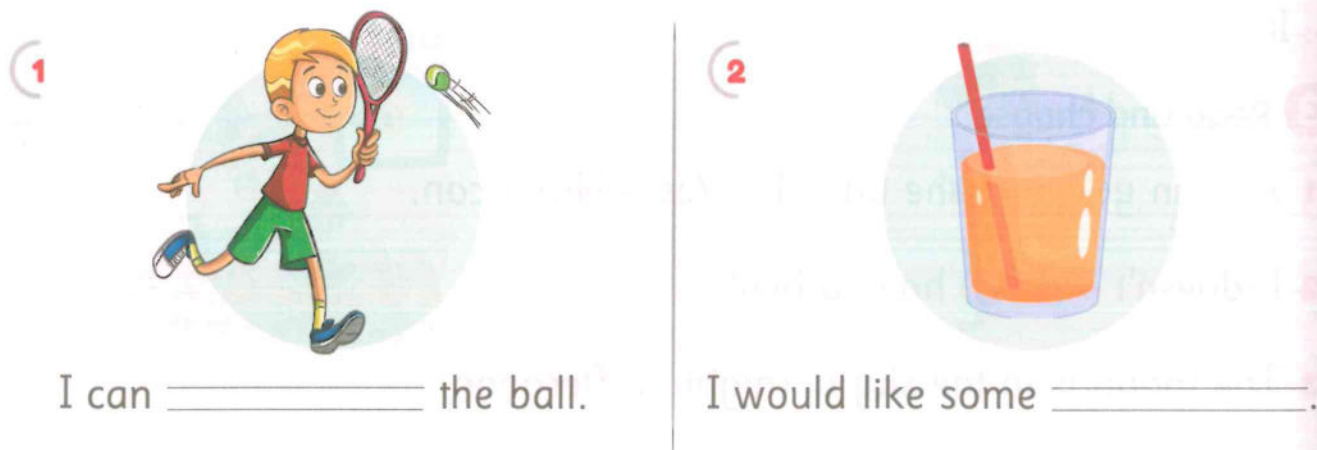
Writing

5 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1. too _ _
2. _ _ ay
3. b _ _
4. _ _ uit

6 Look, read, and complete: انظر، اقرأ وأكمل:

juice – hit

1. I can ________ the ball.

2. I would like some ________.

7 Punctuate the following: ضع علامات الترقيم للآتي:

mars is red

____

Self Assessment

Assessment 9

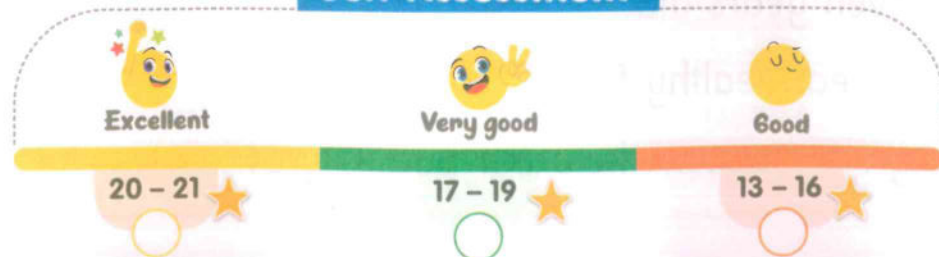
Listening

1 Listen and circle: استمع وضع دائرة:

1. cousins – grandparents

2. run – hit

3. glasses – coat

4. blue – brown

Reading

2 Read and complete: اقرأ وأكمل:

Yes – play

A: Can I ________ with your plane, please?

B: ________, you can.

3 Read and choose: اقرأ واختر:

1. The dog (have – has) four legs.
2. Cucumber is (hard – soft).
3. (It's – They're) my dress.
4. Busy Bee (watches – eats) television at seven thirty.

4 Read the passage and put (✓) or (✗): اقرأ الفقرة وضع (✓) أو (✗):

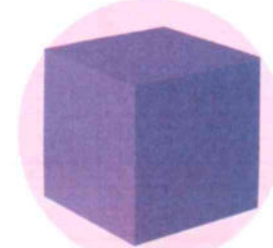
I'm Youssef. I'm seven years old. I like football. I can run fast. I can kick the ball. I play football with my friends on Fridays.

1. Youssef is six years old. ( )
2. He likes football. ( )
3. He can't kick the ball. ( )

Writing

5 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1. ____ies
2. ____assroom
3. T-____irt
4. ____ease

6 Look, read, and complete: انظر، اقرأ وأكمل:

cube - plane

1. This is a ________________.
2. It's a ________________.

7 Punctuate the following: ضع علامات الترقيم للآتى:

does Ramy like chicken

____

Assessment 10

Listening

1 Listen and circle: استمع وضع دائرة:

1. head – beak
2. mother – father
3. tea – egg
4. hear – run

Reading

2 Read and complete: اقرأ وأكمل:

No - like

A: Do you ________________ fries?

B: ________________, I don't.

3 Read and choose: اقرأ واختر:

1. I can (kick – speak) with my feet.
2. (Mercury – Jupiter) is the biggest planet.
3. (These – This) are my brothers.
4. The sun comes up in the (morning – evening).

4 Read the passage and put (✓) or (✗): اقرأ الفقرة وضع (✓) أو (✗):

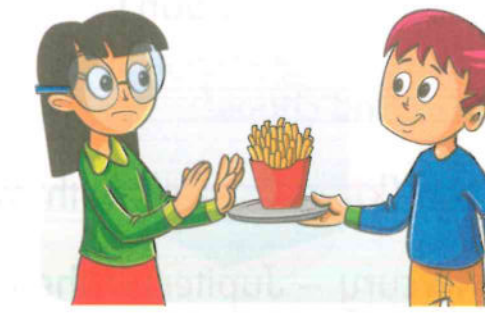
My school is in Cairo. I'm in grade two. I wear a blue T-shirt and black pants in school. I like my art class. I like to draw trees and flowers.

1. My school is in Suez. (   )
2. I'm in grade two. (   )
3. I like my art class. (   )

Writing

5 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1. __ __ ue 2. __ __ eep 3. thirt__ __n 4. __ __ ock

6 Look, read, and complete: انظر، اقرأ وأكمل:

1. I go to bed at ________ o'clock.

2. I don't like __________.

7 Punctuate the following: ضع علامات الترقيم للآتى:

let's watch a movie

____

Assessment 11

Listening

1 Listen and circle: استمع وضع دائرة:

1. playground – team
2. clay – dress
3. Mars – Earth
4. tea – burger

Reading

2 Read and complete: اقرأ وأكمل:

Yes - throw

Adam: Can you ____________ the ball?

Hany : ____________, I can.

3 Read and choose: اقرأ واختر:

1. I (eat – drink) bread at seven thirty.
2. The monkey has many (teeth – beak).
3. Mona (like – likes) fish.
4. (It's – They're) my pants.

4 Read the passage and put (✓) or (✗): اقرأ الفقرة وضع (✓) أو (✗):

My name is Lama. I get up at six thirty. I go to school at seven o'clock. I play with my friends at ten thirty. I go home at two o'clock.

1. Lama gets up at six thirty. ( )
2. She plays with her friends at eight o'clock. ( )
3. She goes home at two o'clock. ( )

Writing

5 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1. gr__ __n
2. __ __ark
3. __ __op
4. __ __oudy

6 Look, read, and complete: انظر، اقرأ وأكمل:

ten - soft

1.

Cotton is __________.

2.

It's ________________ o'clock am.

7 Punctuate the following: ضع علامات الترقيم للآتي:

would you like some fish

____

Self Assessment

Excellent	Very good	Good
20 – 21	17 – 19	13 – 16

Assessment 12

Listening

1 Listen and circle: استمع وضع دائرة:

1. grapes – fries
2. burger – chips
3. shirt – sheep
4. mother – father

Reading

2 Read and complete: اقرأ وأكمل:

Yes - throw

Jana : Can you ________________ the ball?

Adam : ________________, I can.

3 Read and choose: اقرأ واختر:

1. The monkey (has – have) two feet.
2. (It – They) is my black watch.
3. A: Would you like some ice-cream? B: No, (please – thank) you.
4. We can travel by (cloudy – plane).

4 Read the passage and put (✓) or (✗): اقرأ الفقرة وضع (✓) أو (✗):

I can see a monkey at the zoo. It has two ears. It has a head and many teeth. It doesn't have a beak. It eats bananas.

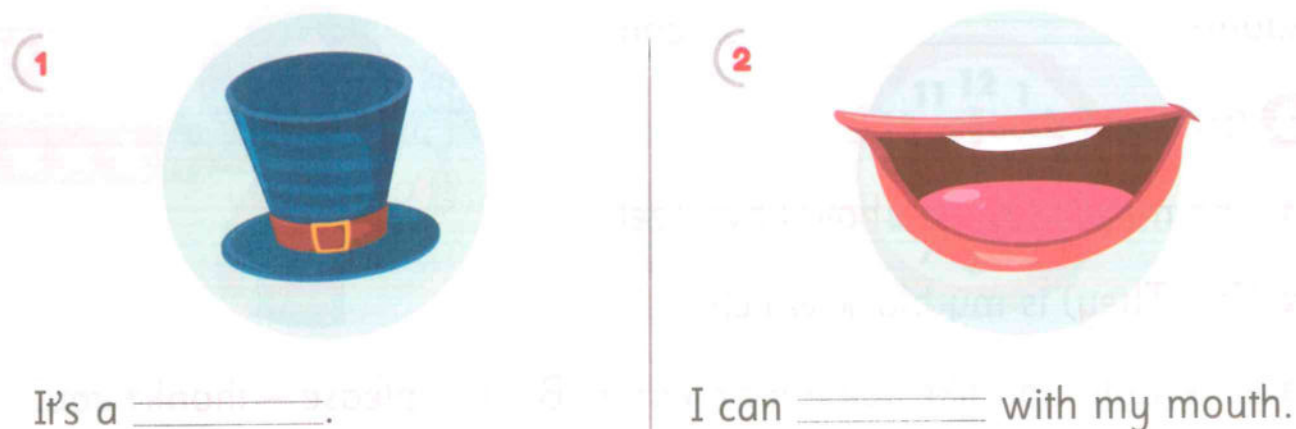
1. I can see a clown at the zoo. ( )
2. The monkey has two ears. ( )
3. A monkey doesn't have teeth. ( )

Writing

5 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1. c__ __
2. __ __og
3. __ __ay
4. __ __een

6 Look, read, and complete: انظر، اقرأ وأكمل:

speak – hat

1. It's a ________.

2. I can ________ with my mouth.

7 Punctuate the following: ضع علامات الترقيم للآتى:

the cleaner cleans the school

____

Assessment 13

Listening

1 Listen and circle: استمع وضع دائرة:

1. draw – drum
2. grandpa – brother
3. beach – egg
4. feet – beak

Reading

2 Read and complete: اقرأ وأكمل:

please – like

Sara: Would you ____________ some juice?

Laila: Yes, ____________.

3 Read and choose: اقرأ واختر:

1. She (says – goes) home at two o'clock.
2. Soha can't hear. She (can – can't) speak with her hands.
3. I (drink – draw) water when I'm thirsty.
4. (This – These) are my parents.

4 Read the passage and put (✓) or (✗): اقرأ الفقرة وضع (✓) أو (✗):

I am Laila. I'm eight years old. This is my brother. He wears glasses. This is my sister Noha. She helps my mother at home.

1. Laila is seven years old. (   )
2. Her sister wears glasses. (   )
3. Noha helps her mother at home. (   )

Writing

5 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1. ___ess
2. ___ock
3. ___ease
4. ___iends

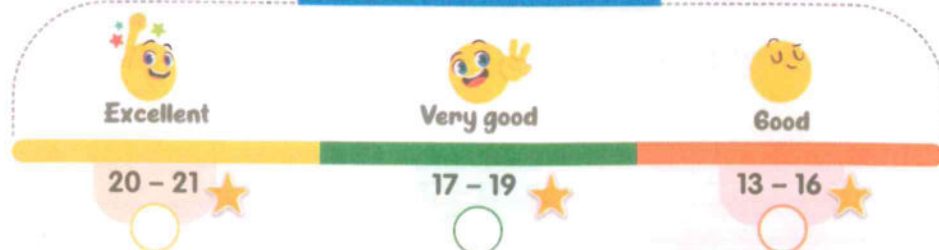
6 Look, read, and complete: انظر، اقرأ وأكمل:

arms - three

1. I have two ______.
2. It's ______ thirty.

7 Punctuate the following: ضع علامات الترقيم للآتى:

good morning, hana!

____

Tape Scripts

Unit 1 Meet my family

Practice on lesson 2

1. (1) Good morning! (2) Good evening! (3) Good afternoon! (4) Good night!

Practice on lesson 4

1. (1) beach (2) children (3) chicken (4) chips

Unit 1 Test yourself

1. (1) sister (2) chips (3) mother (4) chicken

Unit 2 My Body

Practice on lesson 1

1. (1) head (2) teeth (3) feet (4) beak

Practice on lesson 2

1. (1) run (2) see (3) hear (4) speak

Practice on lesson 4

1. (1) an adult (2) a baby (3) an egg (4) a baby bird

Unit 2 Test yourself

1. (1) face (2) run (3) bathroom (4) legs

Unit 3 Off to school

Practice on lesson 1

1. (1) glasses (2) blue (3) dress (4) hat

Practice on lesson 2

1. (1) car (2) sheep (3) T-shirt (4) shop

Practice on lesson 4

1. (1) tree (2) stand up (3) draw (4) sit down

Unit 3 Test yourself

1. (1) dress (2) shop (3) spheres (4) watch

Unit 4 Time to play sports

Practice on lesson 1

1. (1) football (2) hit (3) tennis (4) kick

Practice on lesson 4

1. (1) blue (2) grandma (3) black (4) grandpa

Unit 4 Test yourself

1. (1) team (2) gray (3) sixty (4) basketball

Unit 5 My Day

Practice on lesson 1

1. (1) eat bread (2) go home (3) have breakfast (4) go to bed

Practice on lesson 3

1. (1) play (2) clock (3) planet (4) plane

Unit 5 Test yourself

1. (1) have breakfast (2) clay (3) Earth (4) go home

Unit 6 Healthy lunches

Practice on lesson 3

1. (1) drink (2) dress (3) frog (4) fruit

Unit 6 Test yourself

1. (1) chicken (2) hard (3) milk (4) water